

Міністерство освіти і науки України  
Міжнародний гуманітарний університет  
Кафедра романо-германської філології та методики викладання іноземних мов

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**ІНОЗЕМНА МОВА**

Навчально-методичні рекомендації до практичних занять  
та самостійної роботи здобувачів вищої освіти  
першого (бакалаврського) рівня  
за спеціальністю F3 Комп'ютерні науки

Одеса - 2025 рік

Затверджено Вченою Радою Міжнародного гуманітарного університету (протокол № 6 від 3 березня 2025 р.).

Шкворченко-Осадца Н.М. Іноземна мова: навчально-методичні рекомендації до практичних занять та самостійної роботи здобувачів вищої освіти першого (бакалаврського) рівня за спеціальністю F3 Комп'ютерні науки, денної та заочної форми навчання [Електронне видання]. Кафедра романо-германської філології та методики викладання іноземних мов Міжнародного гуманітарного університету. Одеса, 2025. – 30 с.

Методичні рекомендації для курсу «Іноземна мова» призначені для самостійної роботи здобувачів, що навчаються за першим (бакалаврським) рівнем за спеціальністю F3 Комп'ютерні науки. Навчально-методичні рекомендації розроблені відповідно навчального плану. До складу методичних рекомендацій входять навчальна програма, теми практичних занять та самостійної роботи здобувачів. Матеріали призначено для здобувачів вищої освіти факультету кібербезпеки, програмної інженерії та комп'ютерних наук Міжнародного гуманітарного університету.

Дисципліна «Іноземна мова», яка є обов'язковою компонентою освітньо-професійної програми «Комп'ютерні науки», спрямована на підготовку спеціалістів, які демонструють комунікативну компетенцію на рівні B2 у всіх видах мовленнєвої діяльності (читанні, говорінні, аудіюванні та письмі), і котрі здатні досягати порозуміння зі співрозмовниками і обговорювати широке коло питань, пов'язаних зі спеціалізацією; готувати публічні виступи з фахових питань, застосовуючи відповідні засоби вербальної комунікації та адекватні форми ведення дискусій і дебатів; знаходити нову текстову, графічну, аудіо та відео інформацію, що міститься в англомовних галузевих матеріалах (як у друкованому, так і в електронному вигляді), користуючись відповідними пошуковими методами і термінологією; аналізувати англомовні джерела інформації для отримання даних, що є необхідними для виконання професійних завдань та прийняття професійних рішень; вести ділове листування, демонструючи міжкультурне порозуміння; перекладати англомовні професійні тексти на рідну мову, користуючись двомовними термінологічними словниками, електронними словниками та програмним забезпеченням перекладацького спрямування.

## СТРУКТУРА НАВЧАЛЬНОЇ ДИСЦИПЛІНИ

### Семестр 1

| Назви змістових модулів і тем               | Кількість годин |              |           |      |           |              |              |           |      |           |
|---------------------------------------------|-----------------|--------------|-----------|------|-----------|--------------|--------------|-----------|------|-----------|
|                                             | Денна форма     |              |           |      |           | Заочна форма |              |           |      |           |
|                                             | Усього          | у тому числі |           |      |           | Усього       | у тому числі |           |      |           |
|                                             |                 | Лекц.        | Прак.     | Лаб. | Сам. роб. |              | Лекц.        | Прак.     | Лаб. | Сам. роб. |
| Тема 1. Friends.                            | 8               |              | 4         |      | 4         | 8            |              |           |      | 8         |
| Тема 2. Media.<br>Review and practice 1     | 8               |              | 4         |      | 4         | 8            |              | 2         |      | 6         |
| Тема 3. Lifestyle.                          | 8               |              | 4         |      | 4         | 8            |              | 2         |      | 6         |
| Тема 4. Wealth.                             | 8               |              | 4         |      | 4         | 8            |              |           |      | 8         |
| Тема 5. Free time.<br>Review and practice 2 | 10              |              | 4         |      | 6         | 10           |              | 2         |      | 8         |
| Тема 6. Holidays.                           | 10              |              | 4         |      | 6         | 10           |              |           |      | 10        |
| Тема 7. Learning.<br>Review and practice 3  | 10              |              | 4         |      | 6         | 10           |              | 2         |      | 8         |
| Тема 8. Change.                             | 8               |              | 4         |      | 4         | 8            |              |           |      | 8         |
| Тема 9. Jobs.                               | 10              |              | 4         |      | 6         | 10           |              | 2         |      | 8         |
| Тема 10. Memories.<br>Review and practice 4 | 10              |              | 4         |      | 6         | 10           |              | 2         |      | 8         |
| <b>Всього</b>                               | <b>90</b>       |              | <b>40</b> |      | <b>50</b> | <b>90</b>    |              | <b>12</b> |      | <b>78</b> |
| <b>ПІДСУМКОВИЙ КОНТРОЛЬ – ЗАЛІК</b>         |                 |              |           |      |           |              |              |           |      |           |

### Семестр 2

| Назви змістових модулів і тем                                                                                                                                                                                                                                                  | Кількість годин |              |       |      |           |              |              |       |      |           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------------|-------|------|-----------|--------------|--------------|-------|------|-----------|
|                                                                                                                                                                                                                                                                                | Денна форма     |              |       |      |           | Заочна форма |              |       |      |           |
|                                                                                                                                                                                                                                                                                | Усього          | у тому числі |       |      |           | Усього       | у тому числі |       |      |           |
|                                                                                                                                                                                                                                                                                |                 | Лекц.        | Прак. | Лаб. | Сам. роб. |              | Лекц.        | Прак. | Лаб. | Сам. роб. |
| Тема 1. Computers today.                                                                                                                                                                                                                                                       | 22              |              | 10    |      | 12        | 22           |              | 2     |      | 20        |
| Тема 2. Input /Output devices.                                                                                                                                                                                                                                                 | 24              |              | 10    |      | 14        | 24           |              | 4     |      | 20        |
| Тема 3. Storage devices.                                                                                                                                                                                                                                                       | 22              |              | 10    |      | 12        | 22           |              | 2     |      | 20        |
| Тема 4. Basic software.<br>Language, terminology and text<br>of project documentation<br>(feasibility study, technical<br>specifications, business plan,<br>agreement, contract).<br>Terminology of organisational,<br>economic, production and<br>technical systems. Language | 22              |              | 10    |      | 12        | 22           |              | 4     |      | 18        |

|                                                                                       |           |  |           |  |           |           |  |           |  |           |
|---------------------------------------------------------------------------------------|-----------|--|-----------|--|-----------|-----------|--|-----------|--|-----------|
| and terminology of design of information and communication systems, software support. |           |  |           |  |           |           |  |           |  |           |
| <b>Всього</b>                                                                         | <b>90</b> |  | <b>40</b> |  | <b>50</b> | <b>90</b> |  | <b>12</b> |  | <b>78</b> |
| <b>ПІДСУМКОВИЙ КОНТРОЛЬ – ЕКЗАМЕН</b>                                                 |           |  |           |  |           |           |  |           |  |           |

## **ПРАКТИЧНІ ЗАНЯТТЯ**

### **Семестр 1**

#### **Тема 1. Friends.**

Grammar: Auxiliary verbs (do, be, have). Present Simple and Present Continuous. Present Perfect Simple and Past Simple.

Vocabulary: Personality. Arguing.

Speaking and Pronunciation: Intonation in echo questions. Sounds and spelling 'ea'. How to start a conversation with a stranger.

Listening and Reading: Unusual hobbies. Falling in love with someone. A best friend. Not in my culture. How many friends should you have? Brotherly love?

Writing: Write a semi-formal e-mail, introduce yourself.

#### **Тема 2. Media.**

Grammar: Defining relative clauses. The Passive. Past Simple and Past Continuous.

Vocabulary: Television.

Speaking and Pronunciation: How to give opinions and agree/disagree. How to describe an object. Word stress on word endings.

Listening and Reading: Dubbing or subtitling in foreign language film. Eco-gadgets. The news. Man on wire. Completely reliable... and built to last. New stories.

Writing: Write a description of an event.

#### **Тема 3. Lifestyle**

Grammar: Future plans. Comparatives and superlatives. Future possibility.

Vocabulary: Adjectives describing places. Compound nouns.

Speaking and Pronunciation: How to complain politely. Word stress in compound nouns.

Listening and Reading: A home exchange. Kyoto, Japan. Future predictions. Yourhome - myhome. City I love. What does the future hold?

Writing: Write an email of complaint.

#### **Тема 4. Wealth.**

Grammar: Question tags. Modal verbs of obligation and prohibition. Zero and First Conditionals.

Vocabulary: Phrasal verbs. Personal qualities. Shopping.

Speaking and Pronunciation: Intonation in question tags. How to report survey results. How to ask for clarification.

Listening and Reading: Frank Abagnale. A seminar on entrepreneurial qualities. Behavioral advertising. The true story of a real fake. Good with money. How you are persuaded to buy more.

Writing: Write a report on factual information.

#### **Тема 5. Free time.**

Grammar: Present Perfect continuous and Present Perfect Simple. Countable and uncountable nouns.  
Vocabulary: Describing pastimes. Food.  
Speaking and Pronunciation: How to describe your response to a picture. Sounds and spelling: 'a'  
Listening and Reading: Describing paintings. A restaurant in Bruges. Three ways to become more creative.  
Reviews. The world's best restaurant.  
Writing: Write a detailed description of an object.

### **Tema 6. Holidays.**

Grammar: Past Perfect Simple. Articles.  
Vocabulary: Descriptive language. Places in a city. Travelling.  
Speaking and Pronunciation: How to describe a memorable photo. How to get around a new place.  
Listening and Reading: Travel photos. Travelling around Australia. Travels across Africa. Strange things happen when you travel.  
Writing: Write a detailed description of a place.

### **Tema 7. Learning.**

Grammar: Subject and object questions. Modals of ability, past and present.  
Vocabulary: Learning. Word building. Education.  
Speaking and Pronunciation: How to describe a learning experience. Word stress in word building.  
Listening and Reading: Learning experiences. Memorable teachers. Old age. Mistakes that work... it is never too late.  
Writing: Summarise a short article.

### **Tema 8. Change.**

Grammar: Second Conditional. Adverbs. Third Conditional.  
Vocabulary: The law. Cities. Life decisions.  
Speaking and Pronunciation: How to discuss problems and suggest changes. Sounds and spelling: 'o'. How to express attitude and respond to opinions.  
Listening and Reading: Edinburg and Madrid. Changes in the world. Important decisions. The Forbidden Apple. Your life, your decisions.  
Writing: Write a personal email.

### **Tema 9. Jobs.**

Grammar: Reported speech. Past obligation/permission.  
Vocabulary: Job requirements.  
Speaking and Pronunciation: How to ask for clarification and deal with difficult questions.  
Listening and Reading: Jobs. Management styles. Semco. The engineer and the manager.  
Writing: Write a letter of application.

### **Tema 10. Memories.**

Grammar: *I wish/If only*. Reported speech. Phrasal verbs.  
Vocabulary: Biographies.  
Speaking and Pronunciation: How to say numbers. Word stress in phrasal verbs.  
Listening and Reading: Childhood memory. Some famous people. It was long ago. We are letting you to go.  
Writing: Write a simple essay.

## Семестр 2

### **Тема 1. Computers today.**

Grammar: Choosing Active or Passive.

Vocabulary: Artificial Intelligence

Speaking and Pronunciation: Virtual Reality

Listening and Reading: Current trends in system development. Applications of nanotechnology. Gestural interfaces.

Writing: Summarize the information about artificial intelligence (80 – 100 words) in the texts given above

### **Тема 2. Input /Output devices.**

Grammar: Instructions and advice. Connectors

Vocabulary: A simple computer: hardware design.

Speaking and Pronunciation: Input /Output devices.

Listening and Reading: Computer evolution. New trends in Input/Output technology. CPU

Writing: Write an essay about the pros and cons of using a computer or other computerized devices in your everyday life.

### **Тема 3. Storage devices.**

Grammar: Participle, gerund, adjective

Vocabulary: The memory subsystem of a computer.

Speaking and Pronunciation: Three main types of physical memory used in modern PCs.

Listening and Reading: Read-only memory. Dynamic random access memory. Static RAM. Flash memory.

Writing: Write a report comparing two flash-based devices that you own. Describe their similarities and differences in technology and performance.

### **Тема 4. Basic software. Language, terminology and text of project documentation (feasibility study, technical specifications, business plan, agreement, contract). Terminology of organisational, economic, production and technical systems. Language and terminology of design of information and communication systems, software support.**

Grammar: Prefixes in IT-terminology.

Vocabulary: The operating system.

Speaking and Pronunciation: Basic software.

Listening and Reading: Word processing. Databases. Graphics and design. Multimedia.

Writing: Nowadays a great amount of information is stored in electronic databases. Write about the advantages and disadvantages of this.

## САМОСТІЙНА РОБОТА

До самостійної роботи студентів щодо вивчення дисципліни «Іноземна мова» включаються наступні тематики завдання.

**Тематика та питання до самостійної підготовки та індивідуальних завдань**  
**Семестр 1**

| №<br>з/п | Назва теми                            | Кількість годин |              |
|----------|---------------------------------------|-----------------|--------------|
|          |                                       | денна форма     | заочна форма |
| 1        | Тема 1. Personality.                  | 4               | 8            |
| 2        | Тема 2. Television.                   | 4               | 6            |
| 3        | Тема 3. Shopping. Food.               | 4               | 6            |
| 4        | Тема 4. Travelling. Places in a city. | 4               | 8            |
| 5        | Тема 5. Learning.                     | 6               | 8            |
| 6        | Тема 6. Education.                    | 6               | 10           |
| 7        | Тема 7. The Law.                      | 6               | 8            |
| 8        | Тема 8. Life decisions.               | 4               | 8            |
| 9        | Тема 9. Job requirements.             | 6               | 8            |
| 10       | Тема 10. Biographies.                 | 6               | 8            |
|          | <b>Всього</b>                         | <b>50</b>       | <b>78</b>    |

**Семестр 2**

| №<br>з/п | Назва теми                                                                                                                                                                                                                                                                                        | Кількість годин |             |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------|
|          |                                                                                                                                                                                                                                                                                                   | денна форма     | денна форма |
| 1        | Тема 1. Faces of the Internet.<br>The Internet and email. The Web. Chat and conferencing. Internet security.                                                                                                                                                                                      | 12              | 20          |
| 2        | Тема 2. Creative software.<br>Graphics and design. Desktop publishing. Multimedia. Web design.                                                                                                                                                                                                    | 14              | 20          |
| 3        | Тема 3. Programming/ Jobs in ICT.<br>Program design and computer language. Java. Jobs in ICT.                                                                                                                                                                                                     | 12              | 20          |
| 4        | Тема 4. Language, terminology and text of project documentation (feasibility study, technical specifications, business plan, agreement, contract). Software support terminology. Terminology for researching functional models of organisational, economic, and production and technical systems. | 12              | 18          |

**Питання до заліку/екзамену.**

**Speaking:**

1. Encourage further conversation by expressing interest in what is said.
2. Start a conversation with a stranger.
3. Retell a simple narrative in your own words.

4. Describe a friend.
5. Give opinion and agree/disagree.
6. Describe an object.
7. Describe an important event from your life.
8. Describe a film.
9. Make a complaint.
10. Compare cities.
11. Describe dreams, hopes and ambitions.
12. Carry out a survey and present results.
13. Ask for and give clarification.
14. Give reasons for opinions.
15. Describe your response to a picture.
16. Describe a pastime.
17. Describe a restaurant.
18. Make a short presentation.
19. Describe a memorable photo.
20. Get around a new place.
21. Talk about unexpected events.
22. Describe a learning experience.
23. Describe a teacher from your past.
24. Carry out an interview.
25. Discuss options and make a decision.
26. Discuss problems and suggest changes.
27. Express and respond to opinions.
28. Describe the effect of important decisions.
29. Describe job skills.
30. Respond to a poem.
31. Briefly describe a famous person.
32. Understand cultural differences.
33. Talking about memories.

#### **Use of language:**

1. Auxiliary verbs (do, be, have). Present Simple and Present Continuous. Present Perfect Simple and Past Simple.
2. Defining relative clauses. The Passive. Past Simple and Past Continuous.
3. Future plans. Comparatives and superlatives. Future possibility.
4. Question tags. Modal verbs of obligation and prohibition. Zero and First Conditionals.
5. Present Perfect continuous and Present Perfect Simple. Countable and uncountable nouns.
6. Past Perfect Simple. Articles.
7. Subject and object questions. Modals of ability, past and present.
8. Second Conditional. Adverbs. Third Conditional.
9. Reported speech. Past obligation/permission.
10. *I wish/If only*. Reported speech. Phrasal verbs.
11. Choosing Active or Passive.
12. Instructions and advice. Connectors
13. Participle, gerund, adjective

#### 14. Prefixes in IT-terminology.

##### **Writing:**

1. Write a semi-formal e-mail, introduce yourself.
2. Write a description of an event.
3. Write an email of complaint.
4. Write a report on factual information.
5. Write a detailed description of an object.
6. Write a detailed description of a place.
7. Summarise a short article.
8. Write a personal email.
9. Write a letter of application.
10. Write a simple essay.
11. Summarize the information about artificial intelligence (80 – 100 words) in the texts given above
12. Write an essay about the pros and cons of using a computer or other computerized devices in your everyday life.
13. Write a report comparing two flash-based devices that you own. Describe their similarities and differences in technology and performance.
14. Nowadays a great amount of information is stored in electronic databases. Write about the advantages and disadvantages of this.

#### **Placement Test**

**The *Speakout* Placement Test** is designed as a diagnostic tool for use at the beginning of a course. It will help the teacher to place students at the correct level in groups of similar ability and/or to decide what pace and approach to adopt.

The test has a multiple-choice format of 200 questions and covers the grammatical structures and vocabulary in the six levels of *Speakout*.

If you have some idea of your students' level, you could direct them to answer specific parts of the test.

Suggested entry points are:

- For Starter and Elementary level students, questions 1–50
- For Pre-intermediate level students, questions 51–100
- For Intermediate level students, questions 101–150
- For Upper Intermediate and Advanced level students, questions 150–200

##### **Scoring and placement**

- 0–15 = Starter level
- 15–30 = Elementary Unit 1
- 31–50 = Elementary Unit 7
- 51–75 = Pre-intermediate Unit 1
- 76–100 = Pre-intermediate Unit 7
- 101–125 = Intermediate Unit 1
- 126–150 = Intermediate Unit 6

- 151–170 = Upper Intermediate Unit 1
- 171–185 = Upper Intermediate Unit 6
- 186+ = Advanced level

It is important to note that the placement test is **not** designed to test listening, speaking or writing skills. A short oral interview, alone or in pairs, would give you a more realistic picture of the learners' communicative ability and help you decide if he/she should be placed at a slightly higher or lower level than that indicated by the placement test. If feasible, a short piece of writing would also help your final evaluation.

**Underline the correct answer, a), b), c) or d).**

**0** I \_\_\_\_\_ a student of English.

- a) are                      b) is  
c) am                      d) aren't

**1** Tim and Sue \_\_\_\_\_ teachers.

- a) are                      b) is  
c) isn't                      d) aren't

**2** This is Sébastien. He's \_\_\_\_\_.

- a) Japan                      b) Spain  
c) Italy                      d) French

**3** She's from Dublin. She \_\_\_\_\_ Irish.

- a) is from                      b) is  
c) isn't                      d) are from

**4** They \_\_\_\_\_ Welsh. They're from Scotland.

- a) aren't                      b) is  
c) isn't                      d) are

**5** \_\_\_\_\_'s your first name?

- a) Who                      b) What  
c) How                      d) Where

**6** Those are your books and \_\_\_\_\_ are mine.

- a) these                      b) this  
c) it                      d) that

**7** I love music but I \_\_\_\_\_ like TV.

- a) do                      b) does  
c) don't                      d) doesn't

**8** \_\_\_\_\_ she like sport?

- a) Do                      b) Does

c) Is                      d) Don't

9 When \_\_\_\_\_ have lunch?

- a) is he                      b) he's  
c) do he                      d) does he

10 Do you like \_\_\_\_\_ DVDs?

- a) watch                      b) watching  
c) watches                      d) to watching

11 They start \_\_\_\_\_ school at 8.00 in the morning.

- a) to                      b) at  
c) -                      d) the

12 Peter's \_\_\_\_\_ name is Michael.

- a) brother's                      b) sister is  
c) brother                      d) sisters

13 She's very friendly but she \_\_\_\_\_ very quiet.

- a) never is                      b) 's often  
c) often is                      d) never

14 He hasn't got \_\_\_\_\_ brothers and sisters.

- a) some                      b) any  
c) the                      d) a

15 They went to the beach with some friends \_\_\_\_\_ Sunday.

- a) at                      b) the  
c) on                      d) in

16 What \_\_\_\_\_ your father look like?

- a) is                      b) do  
c) are                      d) does

17 How many children \_\_\_\_\_ got?

- a) they've                      b) have they  
c) they                      d) do they

18 She \_\_\_\_\_ jeans to work.

- a) wears usually                      b) is usually wearing  
c) usually wears                      d) is wearing usually

19 \_\_\_\_\_ two armchairs and a sofa in the living room.

- a) It's                      b) There are  
c) There have                      d) There's

20 There aren't \_\_\_\_\_ wardrobes in the main bedroom.

- a) any                      b) some
- c) the                      d) a

21 You \_\_\_\_\_ buy shoes in a post office.

- a) can to                      b) can
- c) can't                      d) are

22 There are a lot of CDs \_\_\_\_\_ the shelves.

- a) in                      b) between
- c) on                      d) above

23 The cinema is \_\_\_\_\_ the bank.

- a) next                      b) in front
- c) opposite                      d) under

24 Can I have a \_\_\_\_\_ of milk, please?

- a) bar                      b) jar
- c) box                      d) carton

25 There is \_\_\_\_\_ butter in the fridge.

- a) one                      b) some
- c) any                      d) an

26 How \_\_\_\_\_ vegetables do you eat every day?

- a) many                      b) long
- c) more                      d) much

27 He \_\_\_\_\_ afraid of the dark when he was young.

- a) wasn't                      b) weren't
- c) were                      d) didn't

28 We \_\_\_\_\_ born in 1985.

- a) is                      b) were
- c) was                      d) did

29 My birthday is on February \_\_\_\_\_.

- a) 10rd                      b) 10st
- c) 10nd                      d) 10th

30 \_\_\_\_\_ they do a lot of sport when they were at school?

- a) Were                      b) Do
- c) Was                      d) Did

31 We \_\_\_\_\_ to New Zealand when I was six.

- a) move                      b) moves

c) moved                      d) moving

32 They \_\_\_\_\_ a taxi to the airport an hour ago.

- a) take                      b) took  
c) are taking              d) takes

33 \_\_\_\_\_ did you last see them?

- a) What                      b) When  
c) Who                      d) Which

34 We went \_\_\_\_\_ at the weekend.

- a) the shops              b) to shops  
c) shopping              d) shops

35 Is Chinese food \_\_\_\_\_ than Thai food?

- a) best                      b) more good  
c) better                    d) well

36 Today is \_\_\_\_\_ than yesterday.

- a) cold                      b) coldest  
c) more cold              d) colder

37 He stayed at the \_\_\_\_\_ hotel in town.

- a) more expensive      b) expensivest  
c) expensive              d) most expensive

38 Can you tell me the \_\_\_\_\_ to the library?

- a) road                      b) way  
c) street                    d) place

39 They \_\_\_\_\_ their homework now.

- a) are do                    b) did  
c) are doing              d) does

40 We walked ten kilometres so we \_\_\_\_\_ hungry now.

- a) are getting              b) get  
c) got                      d) has got

41 What \_\_\_\_\_ doing at the moment?

- a) is he                      b) does he  
c) is                        d) he's

42 He goes to work \_\_\_\_\_ train.

- a) in                        b) on  
c) by the                  d) by

43 You \_\_\_\_\_ drive a car in the centre of town. It isn't allowed.

- a) don't have to      b) can
- c) have to            d) can't

44 You \_\_\_\_\_ to walk, you can take a bus.

- a) mustn't            b) have
- c) must               d) don't have

45 He \_\_\_\_\_ to move to another country.

- a) want                b) 'd like
- c) likes                d) goes

46 I'm \_\_\_\_\_ learn to cook.

- a) go to                b) going
- c) going to            d) go

47 Don't stay up late or you \_\_\_\_\_ be tired tomorrow.

- a) must                b) won't
- c) should              d) 'll

48 Let's \_\_\_\_\_ tennis this afternoon.

- a) play                b) go
- c) to go                d) playing

49 I've got the flu. I \_\_\_\_\_ take some medicine.

- a) shouldn't          b) might not
- c) going to            d) should

50 \_\_\_\_\_ you spoken to Jenny?

- a) Did                  b) Do
- c) Have                d) Has

51 \_\_\_\_\_ does that jacket cost?

- a) How often          b) How long
- c) How many          d) How much

52 \_\_\_\_\_ did you leave your job?

- a) Where               b) What
- c) Why                 d) Which

53 They \_\_\_\_\_ fly to India.

- a) didn't               b) doesn't
- c) haven't             d) has

54 \_\_\_\_\_ you like a coffee?

- a) Will                 b) Would

c) Did                      d) Do

55 I \_\_\_\_\_ to go home now.

- a) 'm wanting      b) will want  
c) want              d) wanting

56 She \_\_\_\_\_ in Belgium at the moment.

- a) living              b) 's lived  
c) is living          d) lives

57 Nick \_\_\_\_\_ gets up at 7 o'clock and leaves for work at 8 o'clock. He does this every day from Monday to Friday.

- a) always            b) never  
c) sometimes       d) hardly ever

58 We go shopping \_\_\_\_\_ month.

- a) every a            b) once  
c) every two        d) twice a

59 I'm not keen on \_\_\_\_\_.

- a) run                b) to running  
c) to run            d) running

60 What \_\_\_\_\_ tonight?

- a) they do            b) do they do  
c) are they doing   d) are they do

61 Are you \_\_\_\_\_ the new exhibition at the National Gallery?

- a) going to see      b) seeing  
c) going see        d) go to see

62 \_\_\_\_\_ laptop is that? Is it Bob's?

- a) Which            b) Who  
c) What             d) Whose

63 I have never \_\_\_\_\_ a dangerous sport.

- a) do                b) made  
c) make            d) done

64 \_\_\_\_\_ he ever flown in a helicopter?

- a) Did                b) Do  
c) Has               d) Have

65 You \_\_\_\_\_ be late for school again.

- a) mustn't          b) have to  
c) must              d) can

66 You \_\_\_\_\_ wear a suit. It's a very formal party.

- a) shouldn't      b) have to
- c) mustn't      d) might

67 I \_\_\_\_\_ dinner when I heard a strange noise.

- a) was cook      b) did cook
- c) was cooking      d) am doing

68 When did she decide \_\_\_\_\_ married?

- a) to get      b) got
- c) to      d) get

69 We should avoid \_\_\_\_\_ in August.

- a) travelled      b) to travel
- c) travelling      d) to travelling

70 He's studied Spanish \_\_\_\_\_ last year.

- a) since      b) the
- c) at      d) -

71 I don't think I \_\_\_\_\_ get the job. I didn't answer all their questions in the interview very well.

- a) 'll      b) might
- c) won't      d) might not

72 She \_\_\_\_\_ here this weekend.

- a) will being      b) may to be
- c) won't to be      d) might be

73 We haven't seen them \_\_\_\_\_ years.

- a) at      b) since
- c) for      d) ages

74 How long have you \_\_\_\_\_ him?

- a) know      b) knew
- c) knows      d) known

75 I \_\_\_\_\_ wear a uniform to school.

- a) use to      b) didn't use to
- c) used      d) didn't used to

76 Did they \_\_\_\_\_ in Australia?

- a) use to live      b) used to live
- c) used live      d) used to living

77 She's moving to Canada \_\_\_\_\_ she can study English.

- a) so that                b) so to  
c) because to          d) in order to

78 I travelled around the world for a year \_\_\_\_\_ learn about other cultures.

- a) for                    b) for to  
c) to                    d) in order

79 He married the girl \_\_\_\_\_ used to sit next to him at school.

- a) who                  b) which  
c) what                d) whose

80 Children spend \_\_\_\_\_ hours watching TV.

- a) too many            b) not enough  
c) very                d) too much

81 I don't have \_\_\_\_\_ to do the things I enjoy.

- a) time enough        b) enough time  
c) too many time      d) some time

82 Can I try this coat \_\_\_\_\_, please?

- a) in                    b) on  
c) to                    d) up

83 It's \_\_\_\_\_ beautiful house I've ever seen.

- a) most                b) more  
c) the most            d) a most

84 There's more traffic and \_\_\_\_\_ space to walk in the streets nowadays.

- a) more                b) less  
c) least                d) bigger

85 I think travelling by plane is \_\_\_\_\_ easier than travelling by car.

- a) more                b) most  
c) -                    d) the most

86 She worked as a teacher in \_\_\_\_\_ Africa.

- a) -                    b) a  
c) an                    d) the

87 They live in \_\_\_\_\_ south of France.

- a) -                    b) a  
c) an                    d) the

88 He \_\_\_\_\_ to work in his company's office in Shanghai.

- a) sent                b) was  
c) was send          d) was sent

**89** I \_\_\_\_\_ that I'm like my father.

- a) 'm told                      b) told
- c) was said                    d) am said

**90** The postman hasn't delivered the parcel \_\_\_\_\_.

- a) just                          b) already
- c) yet                            d) never

**91** My brother \_\_\_\_\_ passed his exams.

- a) just has                      b) already has
- c) yet                            d) 's just

**92** A lot of people think that when they \_\_\_\_\_, they'll have lots of free time, but often they don't.

- a) will retire                    b) retire
- c) retired                        d) won't retire

**93** What \_\_\_\_\_ happen if he doesn't get here in time?

- a) will                            b) it would
- c) will it                         d) it will

**94** If you save some money, you \_\_\_\_\_ to worry any more.

- a) 'll have                        b) don't
- c) will                            d) won't have

**95** He \_\_\_\_\_ me my book would be a great success.

- a) told                            b) said
- c) say                             d) tell

**96** She told me she \_\_\_\_\_ buy me a new phone.

- a) don't                          b) won't to
- c) 'll                                d) 'd

**97** What would they do if they \_\_\_\_\_ have any money?

- a) were                            b) didn't
- c) won't                            d) 'd

**98** I'd do more exercise if I \_\_\_\_\_ time.

- a) have                            b) 'd have
- c) 'll have                        d) had

**99** \_\_\_\_\_ be possible to reserve a table for tonight?

- a) Can I                            b) Could you
- c) Would it                        d) Will

**100** Could you \_\_\_\_\_ a good film?

- a) say me                b) recommend  
c) tell me               d) advice

101 When \_\_\_\_\_ arrive?

- a) they did               b) did they  
c) have they             d) does they

102 Who \_\_\_\_\_ all this mess?

- a) made                   b) did make  
c) are make               d) was making

103 He's French but he \_\_\_\_\_ in London at the moment.

- a) living                   b) does live  
c) 's living               d) lived

104 What \_\_\_\_\_ of doing now?

- a) are you think        b) do you think  
c) think you              d) are you thinking

105 I \_\_\_\_\_ so tired that I went to bed shortly after dinner.

- a) 'm                        b) had been  
c) was                      d) 've felt

106 Have you told them the good news \_\_\_\_\_?

- a) just                      b) yet  
c) last night               d) never

107 \_\_\_\_\_ Thai food?

- a) Did she ever ate        b) Has she ever eaten  
c) Does she ate            d) Have she ever eaten

108 We \_\_\_\_\_ to work yesterday when we heard  
a loud crash behind us.

- a) was walking        b) 've walked  
c) were walking        d) walked

109 They realised they \_\_\_\_\_ to take her address so they had to go back and get it.

- a) 've forgot               b) 'd forgot  
c) 'd forgotten            d) were forgot

110 He \_\_\_\_\_ there before so he found it very exciting.

- a) hadn't been            b) didn't go  
c) wasn't                   d) hasn't been

111 We \_\_\_\_\_ on holiday tomorrow so I hope the weather stays warm.

- a) 've gone                b) 'll going

c) 're going      d) will to go

112 They \_\_\_\_\_ to call at this time of night. It's very late.

- a) going      b) might  
c) may well      d) 're unlikely

113 Do you think they \_\_\_\_\_ the championship?

- a) may well win      b) 'll win  
c) 're winning      d) 'll can win

114 The room \_\_\_\_\_ look more cheerful if you paint it yellow.

- a) is      b) is probably  
c) will probably      d) probably might

115 He \_\_\_\_\_ to pass his driving test this time. He's making too many mistakes.

- a) could      b) 's not going  
c) definitely won't      d) can't

116 People \_\_\_\_\_ smoke in public buildings. It is not allowed.

- a) don't have to      b) must  
c) shouldn't      d) mustn't

117 You \_\_\_\_\_ enter the marathon if you don't want to.

- a) must      b) should  
c) don't have to      d) have to

118 My advice is that you \_\_\_\_\_ find another job. You can't work with that awful boss any more.

- a) don't have      b) should  
c) must      d) mustn't

119 I \_\_\_\_\_ be very good at sports when I was a teenager.

- a) would      b) wasn't  
c) use to      d) used to

120 She \_\_\_\_\_ often sit in the garden after coming home from work.

- a) use to      b) would  
c) didn't use      d) often would

121 Swimming is one of the \_\_\_\_\_ ways to get fit.

- a) betterer      b) more better  
c) most better      d) best

122 The red shoes were \_\_\_\_\_ expensive than the black ones.

- a) far more      b) bit more  
c) further      d) not as

123 That shop's not \_\_\_\_\_ it used to be.

- a) more cheap than    b) as cheap as
- c) the cheapest as    d) as cheaper as

124 We \_\_\_\_\_ have to leave yet, do we?

- a) will                      b) won't
- c) aren't                    d) don't

125 His father was a famous writer, \_\_\_\_\_?

- a) isn't he                b) hasn't he
- c) wasn't he              d) was he

126 I can't work if I \_\_\_\_\_ very hungry.

- a) feel                      b) 'm feel
- c) 'll feel                  d) can feel

127 He won't pass the exam \_\_\_\_\_ he doesn't study hard for it.

- a) if                        b) when
- c) unless                 d) while

128 Could I borrow your car if I \_\_\_\_\_ to drive it carefully?

- a) might promise    b) 'll promise
- c) would promise    d) promise

129 He \_\_\_\_\_ see the film if he went with an adult.

- a) should                b) 'll
- c) could                  d) can

130 If I \_\_\_\_\_ you, I'd take it back to the shop.

- a) am                      b) were
- c) have been            d) had been

131 How long have you \_\_\_\_\_ the violin?

- a) been playing    b) play
- c) playing            d) being played

132 I \_\_\_\_\_ listening to jazz music.

- a) 've always enjoying    b) 've always enjoyed
- c) was always enjoyed    d) 've enjoyed always

133 He \_\_\_\_\_ swim by the time he was five but he hasn't learnt to dive yet.

- a) can to                b) couldn't
- c) could                d) can't to

134 We \_\_\_\_\_ to go to the match but we managed to watch it on TV.

- a) weren't able      b) can't  
c) were able        d) could

135 I've just seen \_\_\_\_\_ perfect car for you!

- a) an                      b) the  
c) -                        d) a

136 I didn't know they had a summer cottage \_\_\_\_\_ south coast of Spain.

- a) on the                b) on a  
c) -                        d) on

137 They seem to have \_\_\_\_\_ money but they don't have many friends.

- a) a lot                  b) few of  
c) plenty of            d) many

138 We don't have \_\_\_\_\_ time to go on holiday.

- a) enough              b) enough of  
c) many                d) several

139 That's the beach \_\_\_\_\_ I first met your father.

- a) when                b) which  
c) where               d) that

140 Is that the coat \_\_\_\_\_ you said you wanted to buy?

- a) -                        b) what  
c) who                    d) how

141 I've got a new job, \_\_\_\_\_ is why I've moved to Brussels.

- a) that                  b) where  
c) it                        d) which

142 We \_\_\_\_\_ arrived on time if the traffic hadn't been so bad.

- a) had                    b) wouldn't  
c) would've            d) 'd

143 What \_\_\_\_\_ if you hadn't been there?

- a) he'd done            b) will he do  
c) would he do        d) would he have done

144 They \_\_\_\_\_ told what to do yet.

- a) wasn't been        b) haven't been  
c) hasn't been        d) haven't being

145 Their furniture \_\_\_\_\_ by Anne's husband, who used to be a carpenter.

- a) that was made      b) being made  
c) was made            d) has made

**146** They didn't want to stay late but the boss said they \_\_\_\_\_ to.

- a) haven't                      b) had
- c) 'd had                      d) have

**147** She said she \_\_\_\_\_ to do it last weekend.

- a) was going                      b) 's going
- c) had done                      d) will

**148** I asked her if she \_\_\_\_\_ my new mobile.

- a) 's seen                      b) 'd seen
- c) 'd see                      d) saw

**149** He promised \_\_\_\_\_ me decorate my house.

- a) that he help                      b) helping
- c) to helping                      d) to help

**150** Why don't we \_\_\_\_\_ to take them to the airport?

- a) suggest                      b) warn
- c) offer                      d) explain

**151** What \_\_\_\_\_ at the end of the film? I missed it.

- a) did happen                      b) happened
- c) 's happened                      d) was happened

**152** Do you mind me asking how old \_\_\_\_\_?

- a) are you                      b) you're
- c) you are                      d) you have

**153** \_\_\_\_\_ if you'd like to meet up tomorrow.

- a) I'd be interested to                      b) Can I ask
- c) Do you know                      d) I was wondering

**154** They \_\_\_\_\_ in a large house for twenty years before moving to a bungalow.

- a) 've lived                      b) lived
- c) already live                      d) recently lived

**155** Have you heard from your brother \_\_\_\_\_?

- a) recently                      b) still
- c) last week                      d) this time last month

**156** I \_\_\_\_\_ for my car keys for half an hour and I still haven't found them!

- a) 've been looked b) 've been looking
- c) looked                      d) 'm looking

**157** Billy \_\_\_\_\_ watching motorbike races.

- a) always has loved      b) 's always loving
- c) 's always loved d) 's always been loving

**158** Her parents are very proud. She \_\_\_\_\_

a fantastic job in a well known law firm.

- a) been offered      b) offered
- c) is offered      d) 's been offered

**159** How much do you think he \_\_\_\_\_ as director of the company?

- a) is been paid      b) has being paid
- c) 's being paid      d) being paid

**160** You should \_\_\_\_\_ what to do when you get to the office.

- a) be told      b) be tell
- c) told      d) tell

**161** He \_\_\_\_\_ for his plane for an hour when it was suddenly cancelled.

- a) was waiting      b) 'd been waiting
- c) waited      d) 's been waiting

**162** When we walked into the hotel, a log fire \_\_\_\_\_ in the fireplace.

- a) burnt      b) 'd burnt
- c) was burning      d) 's burning

**163** My car's just broken down for the third time.

I wish I \_\_\_\_\_ it.

- a) didn't buy      b) 'd bought
- c) wasn't buying      d) hadn't bought

**164** If only \_\_\_\_\_ a foreign language. I didn't have the choice at school.

- a) I can speak      b) I speak
- c) I could speak      d) I could to speak

**165** Jim \_\_\_\_\_ sharing a flat but now he prefers to live on his own.

- a) used to like      b) would like
- c) never use to like d) never used to

**166** Liane \_\_\_\_\_ complaining about her long drive to work. In the end, she decided to change jobs.

- a) is generally      b) used to
- c) would be      d) was always

**167** They \_\_\_\_\_ us at the weekend. It depends on the weather.

- a) might visit      b) are visiting
- c) are going to visit      d) due to visit

**168** He \_\_\_\_\_ hungry when he gets home from football practice.

- a) likely to be      b) 's likely to be  
c) like to be      d) 'll like to be

169 We \_\_\_\_\_ to get married next April.

- a) 'll probably      b) 're planning  
c) 're definitely      d) might

170 How many people have climbed \_\_\_\_\_ Mount Everest?

- a) a      b) the  
c) in      d) -

171 The children played in the garden with \_\_\_\_\_ ball I'd given them.

- a) a      b) the  
c) an      d) -

172 If you lend me €200, I \_\_\_\_\_ you back at the end of the month.

- a) might paid      b) will pay  
c) 'll paying      d) would pay

173 If I \_\_\_\_\_ to your proposal, when could we sign the contract?

- a) was agreed      b) were agreeing  
c) were to agree      d) weren't agree

174 Children under 15 could attend \_\_\_\_\_ they were with an adult.

- a) providing to      b) as long as  
c) if only      d) as long than

175 We \_\_\_\_\_ show our passports when we left the country.

- a) mustn't      b) weren't allowed  
c) were obliged      d) didn't have to

176 We had very little petrol left in the car but we \_\_\_\_\_ get home in the end.

- a) must      b) managed to  
c) were able      d) could

177 This time tomorrow, they \_\_\_\_\_ in San Francisco. How exciting!

- a) 'll land      b) 'll be landed  
c) 'll be landing      d) have landed

178 When do you think you \_\_\_\_\_ painting the house?

- a) finish      b) 'll have finished  
c) be finishing      d) to finish

179 There are still \_\_\_\_\_ citizens who feel unhappy about the changes made by the government.

- a) a little of      b) quite many  
c) quite a few      d) a great deal

**180** \_\_\_\_\_ of people rely on public transport to get to work these days.

- a) Not many                      b) A little
- c) Quite a few                  d) Plenty

**181** Dad says he \_\_\_\_\_ to cook pasta for dinner tonight.

- a) 's going                      b) was
- c) would                        d) might

**182** The teacher wanted to know why \_\_\_\_\_ his homework last night.

- a) hadn't Tom done    b) Tom hasn't done
- c) Tom hadn't done    d) Tom isn't doing

**183** They told \_\_\_\_\_ start work the following Monday.

- a) me I can                      b) me
- c) I'll                              d) I could

**184** If she \_\_\_\_\_ to be fluent in French, she could have applied for the job.

- a) hadn't needed              b) needs
- c) doesn't need                d) 's needed

**185** They \_\_\_\_\_ here by now if the train had been on time.

- a) weren't                        b) would've be
- c) 'd been                        d) 'd have been

**186** If I hadn't ignored my parents advice, I \_\_\_\_\_  
a great musician.

- a) would've become              b) might've became
- c) had became                      d) hadn't become

**187** \_\_\_\_\_ a world class athlete is a lot harder than it looks.

- a) For being                      b) To be
- c) To being                        d) Being

**188** You'd \_\_\_\_\_ late for work again or you'll get fired.

- a) be better                        b) better not be
- c) better be                        d) better not being

**189** She went to the doctor because she keeps \_\_\_\_\_ headaches.

- a) on to get                        b) to getting
- c) to get                            d) getting

**190** She finally stopped \_\_\_\_\_ when the price of cigarettes went up again.

- a) to smoke                        b) the smoke
- c) smoking                        d) for to smoke

**191** I'll never \_\_\_\_\_ snow for the first time.

- a) forget seeing      b) forget to see
- c) forget to seeing    d) to forget seeing

**192** Do you ever regret \_\_\_\_\_ Canada and returning to your home country?

- a) to leaving          b) leaving
- c) for leaving        d) to leave

**193** We \_\_\_\_\_ a serious accident when you drove through that red light!

- a) have had            b) can't have had
- c) must've had        d) could've had

**194** The neighbours \_\_\_\_\_ the music from your party. It was terribly loud. You should go and apologise to them.

- a) must've heard      b) 'll hear
- c) couldn't hear      d) can't have heard

**195** The gym \_\_\_\_\_ I go to work out is open twenty-four hours a day.

- a) when                b) which
- c) that                 d) where

**196** I wasn't keen on the restaurant \_\_\_\_\_ we went to last weekend.

- a) what                b) -
- c) whose              d) when

**197** They're having lunch with his girlfriend's parents, \_\_\_\_\_ live in Brighton.

- a) they                b) who
- c) that                d) whom

**198** I almost fell over a pile of books \_\_\_\_\_ on the carpet.

- a) that are laid        b) which lying
- c) lying                d) who was lying

**199** A book \_\_\_\_\_ by a twelve-year-old girl has won a €10,000 prize.

- a) wrote                b) writing
- c) been written        d) written

**200** \_\_\_\_\_ people's names has always been something I've found incredibly difficult.

- a) To remember      b) For remembering
- c) Remembering     d) To remembering

**Total marks = \_\_\_\_ / 200**

## РЕКОМЕНДОВАНА ЛІТЕРАТУРА

### Основна

1. Rachael Roberts, Antonia Clare, JJ Wilson. New Total English. Intermediate.  
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Навчальне видання

**Шкворченко-Осадца Наталія Миколаївна**

**ІНОЗЕМНА МОВА**

Навчально-методичні рекомендації до практичних занять  
та самостійної роботи здобувачів вищої освіти  
першого (бакалаврського) рівня  
за спеціальністю F3 Комп'ютерні науки

Українською мовою