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COMPREHENSIVE MARITIME LAW CURRICULUM AT THE UNIVERSITY AS A GUARANTEE OF THE EFFECTIVE AND PROFESSIONAL APPLICATION OF MARITIME LAW IN UKRAINE

Integration of requirements for the quality of marine education, determined by the requirements at the International Maritime level organization, focuses on improving the approach to the educational process. Research and improvement tools and training methods in maritime educational institutions aimed at improvement of vocational training of graduates is an urgent problem, the solution of which contributes to increase the efficiency and professionalism of the application of the norms of the maritime law in practice.

Worldwide competition for quality education and the quality of its intellectual resources has brought the quality of marine education to the forefront. The set of subject areas defined by the curriculum of the specialty determines professional world of a specialist whose quality, in turn, determined by the level of knowledge gained in individual disciplines and evaluated during the training by exam control [3, p. 287].

The introduction of modern technology in the educational process is one of the key tasks in many countries. The need to match the quality of training of a marine lawyer with rapidly developing technologies and new international advanced the concept of continuous education, including the «new» term – the duality of education.

After reading such terms as a «maritime law» and «training», we associate these words with the training of sailors. But do not forget also other specialists working in this field. Specialists such as maritime lawyers. The training of such lawyers should take place at the highest level. What does it mean? This means that it is not a «dry theory» that needs to be beaten, but the opportunity to work on probation abroad in specialized bodies and integration with universities, which deeply study the maritime law. Countries like England, USA, Germany, Norway, China are ahead of Ukraine in the implementation of this tasks [2]. The purpose of training is traditionally regarded as the acquisition by a student of a system of skills and knowledge that are formed according to the specialist's model, i.e. the acquisition of high professionalism developed from an integrated population specific knowledge from different subject areas and accumulated practical experience.

As we know, world leadership is determined by science, knowledge, education of the population, qualifications of workers interested in constantly increasing the scale of the innovation process, the ability to apply new knowledge, discoveries and inventions in production, competitiveness based on innovation economic models. Speaking about marine education, one should proceed from that the prestige of any marine specialist is determined

by its high level, volume and universality of knowledge, the totality of information in the field of maritime activities, its horizons in the field marine activities, marine environmental research, economic, political and legal problems of using spaces and resources of the Oceans. The staffing of all types of marine activities is of paramount importance and provides for the creation of conditions to maintain and attract qualified personnel in the crew and the sphere of management of marine activities, the preservation and development of the structure of education with a specialization in all types of marine activities [1, p. 92-102].

The content of the training of marine lawyers includes quality support of the foundations of humanitarian, social, economic, and natural science knowledge, obtaining a higher specialized vocational education, allowing graduate to work successfully and have universal and subject-specific competencies in the maritime sphere, in ensuring the safety of human life at sea and the preservation of the surrounding environment, contributing to its social mobility and sustainability in the labor market, as well as the formation of social and personal qualities: demand, responsibility, organization, determination, hard work, citizenship, communicativeness, tolerance, improving the general culture.

Ensuring the competent resolution of maritime disputes and the professional application of the norms of international maritime law is carried out by a professional, training program of international level and standard. To form advanced maritime education for lawyers, Ukraine needs a systematic transition to integrated maritime education.

Ukraine is a maritime state, which has led to a good level of training for sailors and technical workers in the maritime sphere and this is an achievement. But to improve the security of our maritime borders, marine lawyers are no less important, for which our state and the education system should try and create all the conditions for the education and training of leading specialists.

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Ключові слова: морська освіта, морський юрист, дуальна освіта для морського юриста.

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Key words: maritime education, maritime lawyer, dual education for maritime lawyer.