

Міністерство освіти і науки України
Міжнародний гуманітарний університет
Кафедра романо-германської філології та методики викладання іноземних мов

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ІНОЗЕМНА МОВА

Навчально-методичні рекомендації до практичних занять
та самостійної роботи здобувачів вищої освіти
першого (бакалаврського) рівня за спеціальністю
G5 Електроніка, електронні комунікації, приладобудування та радіотехніка

Одеса - 2025 рік

Затверджено Вченою Радою Міжнародного гуманітарного університету (протокол № 6 від 3 березня 2025 р.).

Шкворченко-Осадца Н.М. Іноземна мова: навчально-методичні рекомендації до практичних занять та самостійної роботи здобувачів вищої освіти першого (бакалаврського) рівня за спеціальністю G5 Електроніка, електронні комунікації, приладобудування та радіотехніка, денної та заочної форми навчання [Електронне видання]. Кафедра романо-германської філології та методики викладання іноземних мов Міжнародного гуманітарного університету. Одеса, 2025. – 31 с.

Методичні рекомендації для курсу «Іноземна мова» призначені для самостійної роботи здобувачів, що навчаються за першим (бакалаврським) рівнем за спеціальністю G5 Електроніка, електронні комунікації, приладобудування та радіотехніка. Навчально-методичні рекомендації розроблені відповідно навчального плану. До складу методичних рекомендацій входять навчальна програма, теми практичних занять та самостійної роботи здобувачів. Матеріали призначено для здобувачів вищої освіти факультету кібербезпеки, програмної інженерії та комп'ютерних наук Міжнародного гуманітарного університету.

Дисципліна «Іноземна мова», яка є обов'язковою компонентою освітньо-професійної програми «Комп'ютерні мережі та Інтернет», спрямована на підготовку спеціалістів, які демонструють комунікативну компетенцію на рівні B2 у всіх видах мовленнєвої діяльності (читанні, говорінні, аудіюванні та письмі), і котрі здатні досягати порозуміння зі співрозмовниками і обговорювати широке коло питань, пов'язаних зі спеціалізацією; готувати публічні виступи з фахових питань, застосовуючи відповідні засоби вербальної комунікації та адекватні форми ведення дискусій і дебатів; знаходити нову текстову, графічну, аудіо та відео інформацію, що міститься в англомовних галузевих матеріалах (як у друкованому, так і в електронному вигляді), користуючись відповідними пошуковими методами і термінологією; аналізувати англомовні джерела інформації для отримання даних, що є необхідними для виконання професійних завдань та прийняття професійних рішень; вести ділове листування, демонструючи міжкультурне порозуміння; перекладати англомовні професійні тексти на рідну мову, користуючись двомовними термінологічними словниками, електронними словниками та програмним забезпеченням перекладацького спрямування.

Заплановані результати навчання за навчальною дисципліною

У результаті вивчення цієї навчальної дисципліни студент має набути такі компетентності.
Знати:

- граматичні структури, що є необхідним для гнучкого вираження відповідних функцій та понять, а також для розуміння і продукування широкого кола текстів в академічній та професійній сферах,
- правила англійського синтаксису,
- мовні форми, властиві для офіційних та розмовних реєстрів академічного і професійного мовлення,
- лексику за темами згідно змісту програми (у тому числі термінологію), що є необхідним в академічній та професійній сферах.

Вміти:

- розуміти на слух основний зміст автентичних текстів в межах тем, передбачених програмою, повно і точно розуміти висловлювання викладача та мовленнєвих партнерів, короткі повідомлення, що стосуються навчальної, соціально-побутової та професійної сфер;
- уміти вести діалоги різних функціональних типів, обсяг яких відповідає вимогам програми;
- володіти різними типами монологічного мовлення (повідомлення, розповідь, опис, переконання, презентація-доповідь) в обсязі вимог програми;
- уміти читати тексти (переважно автентичні) з розумінням основного змісту та повним розумінням в залежності від комунікативної мети;
- володіти навичками техніки письма та вмінням користуватися письмом у найбільш типових ситуаціях повсякденного та професійного спілкування (написання резюме, супроводжуючого листа, офіційного листа, звіту);
- уміти реферувати, анотувати та перекладати літературу зі спеціальності;
- вміти використовувати різноманітні стратегії для оптимізації процесу самостійної/індивідуальної роботи (засвоєння матеріалу, пошуку інформації, планування, організації, моніторингу й оцінювання навчальної діяльності);
- оформляти різні види листів (резюме, супроводжувачий лист, офіційний лист), електронну пошту, звіти.

Навички:

1. Вільно читати і розуміти в деталях довгі складні тексти академічного та професійного змісту, використовуючи відповідні стратегії для різних типів читання.

2. Читати і розуміти автентичні тексти, пов'язані з навчанням та спеціальністю, з підручників, газет, журналів, популярних і спеціалізованих видань або інтернетджерел.

СТРУКТУРА НАВЧАЛЬНОЇ ДИСЦИПЛІНИ

Семестр 1

Назви змістових модулів і тем	Кількість годин									
	Денна форма					Заочна форма				
	Усього	у тому числі				Усього	у тому числі			
		Лекц.	Прак.	Лаб.	Сам. роб.		Лекц.	Прак.	Лаб.	Сам. роб.
Тема 1. Friends.	8		4		4	8				8
Тема 2. Media. Review and practice 1	8		4		4	8		2		6
Тема 3. Lifestyle.	8		4		4	8		2		6
Тема 4. Wealth.	8		4		4	8				8
Тема 5. Free time. Review and practice 2	10		4		6	10		2		8
Тема 6. Holidays.	10		4		6	10				10
Тема 7. Learning. Review and practice 3	10		4		6	10		2		8
Тема 8. Change.	8		4		4	8				8
Тема 9. Jobs.	10		4		6	10		2		8
Тема 10. Memories. Review and practice 4	10		6		4	10		2		8
Всього	90		42		48	90		12		78
ПІДСУМКОВИЙ КОНТРОЛЬ – ЗАЛІК										

Семестр 2

Назви змістових модулів і тем	Кількість годин									
	Денна форма					Заочна форма				
	Усього	у тому числі				Усього	у тому числі			
		Лекц.	Прак.	Лаб.	Сам. роб.		Лекц.	Прак.	Лаб.	Сам. роб.
Тема 1. Computers today.	22		10		12	22		2		20
Тема 2. Input /Output devices.	24		12		12	24		4		20
Тема 3. Storage devices.	22		10		12	22		2		20
Тема 4. Basic software. Language, terminology and text of project documentation (feasibility study, technical specifications, business plan, agreement, contract). Terminology of organisational, economic, production and technical systems. Language	22		10		12	22		4		18

and terminology of design of information and communication systems, software support.										
Всього	90		42		48	90		12		78
ПІДСУМКОВИЙ КОНТРОЛЬ – ЕКЗАМЕН										

ПРАКТИЧНІ ЗАНЯТТЯ

Семестр 1

Тема 1. Friends.

Grammar: Auxiliary verbs (do, be, have). Present Simple and Present Continuous. Present Perfect Simple and Past Simple.

Vocabulary: Personality. Arguing.

Speaking and Pronunciation: Intonation in echo questions. Sounds and spelling 'ea'. How to start a conversation with a stranger.

Listening and Reading: Unusual hobbies. Falling in love with someone. A best friend. Not in my culture. How many friends should you have? Brotherly love?

Writing: Write a semi-formal e-mail, introduce yourself.

Тема 2. Media.

Grammar: Defining relative clauses. The Passive. Past Simple and Past Continuous.

Vocabulary: Television.

Speaking and Pronunciation: How to give opinions and agree/disagree. How to describe an object. Word stress on word endings.

Listening and Reading: Dubbing or subtitling in foreign language film. Eco-gadgets. The news. Man on wire. Completely reliable... and built to last. New stories.

Writing: Write a description of an event.

Тема 3. Lifestyle

Grammar: Future plans. Comparatives and superlatives. Future possibility.

Vocabulary: Adjectives describing places. Compound nouns.

Speaking and Pronunciation: How to complain politely. Word stress in compound nouns.

Listening and Reading: A home exchange. Kyoto, Japan. Future predictions. Yourhome - myhome. City I love. What does the future hold?

Writing: Write an email of complaint.

Тема 4. Wealth.

Grammar: Question tags. Modal verbs of obligation and prohibition. Zero and First Conditionals.

Vocabulary: Phrasal verbs. Personal qualities. Shopping.

Speaking and Pronunciation: Intonation in question tags. How to report survey results. How to ask for clarification.

Listening and Reading: Frank Abagnale. A seminar on entrepreneurial qualities. Behavioral advertising. The true story of a real fake. Good with money. How you are persuaded to buy more.

Writing: Write a report on factual information.

Тема 5. Free time.

Grammar: Present Perfect continuous and Present Perfect Simple. Countable and uncountable nouns.
Vocabulary: Describing pastimes. Food.
Speaking and Pronunciation: How to describe your response to a picture. Sounds and spelling: 'a'
Listening and Reading: Describing paintings. A restaurant in Bruges. Three ways to become more creative.
Reviews. The world's best restaurant.
Writing: Write a detailed description of an object.

Tema 6. Holidays.

Grammar: Past Perfect Simple. Articles.
Vocabulary: Descriptive language. Places in a city. Travelling.
Speaking and Pronunciation: How to describe a memorable photo. How to get around a new place.
Listening and Reading: Travel photos. Travelling around Australia. Travels across Africa. Strange things happen when you travel.
Writing: Write a detailed description of a place.

Tema 7. Learning.

Grammar: Subject and object questions. Modals of ability, past and present.
Vocabulary: Learning. Word building. Education.
Speaking and Pronunciation: How to describe a learning experience. Word stress in word building.
Listening and Reading: Learning experiences. Memorable teachers. Old age. Mistakes that work... it is never too late.
Writing: Summarise a short article.

Tema 8. Change.

Grammar: Second Conditional. Adverbs. Third Conditional.
Vocabulary: The law. Cities. Life decisions.
Speaking and Pronunciation: How to discuss problems and suggest changes. Sounds and spelling: 'o'. How to express attitude and respond to opinions.
Listening and Reading: Edinburg and Madrid. Changes in the world. Important decisions. The Forbidden Apple. Your life, your decisions.
Writing: Write a personal email.

Tema 9. Jobs.

Grammar: Reported speech. Past obligation/permission.
Vocabulary: Job requirements.
Speaking and Pronunciation: How to ask for clarification and deal with difficult questions.
Listening and Reading: Jobs. Management styles. Semco. The engineer and the manager.
Writing: Write a letter of application.

Tema 10. Memories.

Grammar: *I wish/If only*. Reported speech. Phrasal verbs.
Vocabulary: Biographies.
Speaking and Pronunciation: How to say numbers. Word stress in phrasal verbs.
Listening and Reading: Childhood memory. Some famous people. It was long ago. We are letting you to go.
Writing: Write a simple essay.

Семестр 2

Тема 1. Computers today.

Grammar: Choosing Active or Passive.

Vocabulary: Artificial Intelligence

Speaking and Pronunciation: Virtual Reality

Listening and Reading: Current trends in system development. Applications of nanotechnology. Gestural interfaces.

Writing: Summarize the information about artificial intelligence (80 – 100 words) in the texts given above

Тема 2. Input /Output devices.

Grammar: Instructions and advice. Connectors

Vocabulary: A simple computer: hardware design.

Speaking and Pronunciation: Input /Output devices.

Listening and Reading: Computer evolution. New trends in Input/Output technology. CPU

Writing: Write an essay about the pros and cons of using a computer or other computerized devices in your everyday life.

Тема 3. Storage devices.

Grammar: Participle, gerund, adjective

Vocabulary: The memory subsystem of a computer.

Speaking and Pronunciation: Three main types of physical memory used in modern PCs.

Listening and Reading: Read-only memory. Dynamic random access memory. Static RAM. Flash memory.

Writing: Write a report comparing two flash-based devices that you own. Describe their similarities and differences in technology and performance.

Тема 4. Basic software. Language, terminology and text of project documentation (feasibility study, technical specifications, business plan, agreement, contract). Terminology of organisational, economic, production and technical systems. Language and terminology of design of information and communication systems, software support.

Grammar: Prefixes in IT-terminology.

Vocabulary: The operating system.

Speaking and Pronunciation: Basic software.

Listening and Reading: Word processing. Databases. Graphics and design. Multimedia.

Writing: Nowadays a great amount of information is stored in electronic databases. Write about the advantages and disadvantages of this.

САМОСТІЙНА РОБОТА

До самостійної роботи студентів щодо вивчення дисципліни «Іноземна мова» включаються наступні тематики завдання.

Тематика та питання до самостійної підготовки та індивідуальних завдань
Семестр 1

№ з/п	Назва теми	Кількість годин	
		денна форма	заочна форма
1	Тема 1. Personality.	4	8
2	Тема 2. Television.	4	6
3	Тема 3. Shopping. Food.	4	6
4	Тема 4. Travelling. Places in a city.	4	8
5	Тема 5. Learning.	6	8
6	Тема 6. Education.	6	10
7	Тема 7. The Law.	6	8
8	Тема 8. Life decisions.	4	8
9	Тема 9. Job requirements.	6	8
10	Тема 10. Biographies.	4	8
	Всього	48	78

Семестр 2

№ з/п	Назва теми	Кількість годин	
		денна форма	денна форма
1	Тема 1. Faces of the Internet. The Internet and email. The Web. Chat and conferencing. Internet security.	12	20
2	Тема 2. Creative software. Graphics and design. Desktop publishing. Multimedia. Web design.	12	20
3	Тема 3. Programming/ Jobs in ICT. Program design and computer language. Java. Jobs in ICT.	12	20
4	Тема 4. Language, terminology and text of project documentation (feasibility study, technical specifications, business plan, agreement, contract). Software support terminology. Terminology for researching functional models of organisational, economic, and production and technical systems.	12	18
	Всього	48	78

Питання до заліку/екзамену.

Speaking:

1. Encourage further conversation by expressing interest in what is said.
2. Start a conversation with a stranger.

3. Retell a simple narrative in your own words.
4. Describe a friend.
5. Give opinion and agree/disagree.
6. Describe an object.
7. Describe an important event from your life.
8. Describe a film.
9. Make a complaint.
10. Compare cities.
11. Describe dreams, hopes and ambitions.
12. Carry out a survey and present results.
13. Ask for and give clarification.
14. Give reasons for opinions.
15. Describe your response to a picture.
16. Describe a pastime.
17. Describe a restaurant.
18. Make a short presentation.
19. Describe a memorable photo.
20. Get around a new place.
21. Talk about unexpected events.
22. Describe a learning experience.
23. Describe a teacher from your past.
24. Carry out an interview.
25. Discuss options and make a decision.
26. Discuss problems and suggest changes.
27. Express and respond to opinions.
28. Describe the effect of important decisions.
29. Describe job skills.
30. Respond to a poem.
31. Briefly describe a famous person.
32. Understand cultural differences.
33. Talking about memories.

Use of language:

1. Auxiliary verbs (do, be, have). Present Simple and Present Continuous. Present Perfect Simple and Past Simple.
2. Defining relative clauses. The Passive. Past Simple and Past Continuous.
3. Future plans. Comparatives and superlatives. Future possibility.
4. Question tags. Modal verbs of obligation and prohibition. Zero and First Conditionals.
5. Present Perfect continuous and Present Perfect Simple. Countable and uncountable nouns.
6. Past Perfect Simple. Articles.
7. Subject and object questions. Modals of ability, past and present.
8. Second Conditional. Adverbs. Third Conditional.
9. Reported speech. Past obligation/permission.
10. *I wish/If only*. Reported speech. Phrasal verbs.
11. Choosing Active or Passive.
12. Instructions and advice. Connectors

13. Participle, gerund, adjective
14. Prefixes in IT-terminology.

Writing:

1. Write a semi-formal e-mail, introduce yourself.
2. Write a description of an event.
3. Write an email of complaint.
4. Write a report on factual information.
5. Write a detailed description of an object.
6. Write a detailed description of a place.
7. Summarise a short article.
8. Write a personal email.
9. Write a letter of application.
10. Write a simple essay.
11. Summarize the information about artificial intelligence (80 – 100 words) in the texts given above
12. Write an essay about the pros and cons of using a computer or other computerized devices in your everyday life.
13. Write a report comparing two flash-based devices that you own. Describe their similarities and differences in technology and performance.
14. Nowadays a great amount of information is stored in electronic databases. Write about the advantages and disadvantages of this.

Placement Test

The *Speakout* Placement Test is designed as a diagnostic tool for use at the beginning of a course. It will help the teacher to place students at the correct level in groups of similar ability and/or to decide what pace and approach to adopt.

The test has a multiple-choice format of 200 questions and covers the grammatical structures and vocabulary in the six levels of *Speakout*.

If you have some idea of your students' level, you could direct them to answer specific parts of the test.

Suggested entry points are:

- For Starter and Elementary level students, questions 1–50
- For Pre-intermediate level students, questions 51–100
- For Intermediate level students, questions 101–150
- For Upper Intermediate and Advanced level students, questions 150–200

Scoring and placement

- 0–15 = Starter level
- 15–30 = Elementary Unit 1
- 31–50 = Elementary Unit 7
- 51–75 = Pre-intermediate Unit 1
- 76–100 = Pre-intermediate Unit 7
- 101–125 = Intermediate Unit 1

- 126–150 = Intermediate Unit 6
- 151–170 = Upper Intermediate Unit 1
- 171–185 = Upper Intermediate Unit 6
- 186+ = Advanced level

It is important to note that the placement test is **not** designed to test listening, speaking or writing skills. A short oral interview, alone or in pairs, would give you a more realistic picture of the learners' communicative ability and help you decide if he/she should be placed at a slightly higher or lower level than that indicated by the placement test. If feasible, a short piece of writing would also help your final evaluation.

Underline the correct answer, a), b), c) or d).

0 I _____ a student of English.

- a) are b) is
c) am d) aren't

1 Tim and Sue _____ teachers.

- a) are b) is
c) isn't d) aren't

2 This is Sébastien. He's _____.

- a) Japan b) Spain
c) Italy d) French

3 She's from Dublin. She _____ Irish.

- a) is from b) is
c) isn't d) are from

4 They _____ Welsh. They're from Scotland.

- a) aren't b) is
c) isn't d) are

5 _____'s your first name?

- a) Who b) What
c) How d) Where

6 Those are your books and _____ are mine.

- a) these b) this
c) it d) that

7 I love music but I _____ like TV.

- a) do b) does
c) don't d) doesn't

8 _____ she like sport?

- a) Do b) Does
c) Is d) Don't

9 When _____ have lunch?

- a) is he b) he's
c) do he d) does he

10 Do you like _____ DVDs?

- a) watch b) watching
c) watches d) to watching

11 They start _____ school at 8.00 in the morning.

- a) to b) at
c) - d) the

12 Peter's _____ name is Michael.

- a) brother's b) sister is
c) brother d) sisters

13 She's very friendly but she _____ very quiet.

- a) never is b) 's often
c) often is d) never

14 He hasn't got _____ brothers and sisters.

- a) some b) any
c) the d) a

15 They went to the beach with some friends _____ Sunday.

- a) at b) the
c) on d) in

16 What _____ your father look like?

- a) is b) do
c) are d) does

17 How many children _____ got?

- a) they've b) have they
c) they d) do they

18 She _____ jeans to work.

- a) wears usually b) is usually wearing
c) usually wears d) is wearing usually

19 _____ two armchairs and a sofa in the living room.

- a) It's b) There are
c) There have d) There's

20 There aren't _____ wardrobes in the main bedroom.

- a) any b) some
- c) the d) a

21 You _____ buy shoes in a post office.

- a) can to b) can
- c) can't d) are

22 There are a lot of CDs _____ the shelves.

- a) in b) between
- c) on d) above

23 The cinema is _____ the bank.

- a) next b) in front
- c) opposite d) under

24 Can I have a _____ of milk, please?

- a) bar b) jar
- c) box d) carton

25 There is _____ butter in the fridge.

- a) one b) some
- c) any d) an

26 How _____ vegetables do you eat every day?

- a) many b) long
- c) more d) much

27 He _____ afraid of the dark when he was young.

- a) wasn't b) weren't
- c) were d) didn't

28 We _____ born in 1985.

- a) is b) were
- c) was d) did

29 My birthday is on February _____.

- a) 10rd b) 10st
- c) 10nd d) 10th

30 _____ they do a lot of sport when they were at school?

- a) Were b) Do
- c) Was d) Did

31 We _____ to New Zealand when I was six.

- a) move b) moves
c) moved d) moving

32 They _____ a taxi to the airport an hour ago.

- a) take b) took
c) are taking d) takes

33 _____ did you last see them?

- a) What b) When
c) Who d) Which

34 We went _____ at the weekend.

- a) the shops b) to shops
c) shopping d) shops

35 Is Chinese food _____ than Thai food?

- a) best b) more good
c) better d) well

36 Today is _____ than yesterday.

- a) cold b) coldest
c) more cold d) colder

37 He stayed at the _____ hotel in town.

- a) more expensive b) expensivest
c) expensive d) most expensive

38 Can you tell me the _____ to the library?

- a) road b) way
c) street d) place

39 They _____ their homework now.

- a) are do b) did
c) are doing d) does

40 We walked ten kilometres so we _____ hungry now.

- a) are getting b) get
c) got d) has got

41 What _____ doing at the moment?

- a) is he b) does he
c) is d) he's

42 He goes to work _____ train.

- a) in b) on
c) by the d) by

43 You _____ drive a car in the centre of town. It isn't allowed.

- a) don't have to b) can
- c) have to d) can't

44 You _____ to walk, you can take a bus.

- a) mustn't b) have
- c) must d) don't have

45 He _____ to move to another country.

- a) want b) 'd like
- c) likes d) goes

46 I'm _____ learn to cook.

- a) go to b) going
- c) going to d) go

47 Don't stay up late or you _____ be tired tomorrow.

- a) must b) won't
- c) should d) 'll

48 Let's _____ tennis this afternoon.

- a) play b) go
- c) to go d) playing

49 I've got the flu. I _____ take some medicine.

- a) shouldn't b) might not
- c) going to d) should

50 _____ you spoken to Jenny?

- a) Did b) Do
- c) Have d) Has

51 _____ does that jacket cost?

- a) How often b) How long
- c) How many d) How much

52 _____ did you leave your job?

- a) Where b) What
- c) Why d) Which

53 They _____ fly to India.

- a) didn't b) doesn't
- c) haven't d) has

54 _____ you like a coffee?

- a) Will b) Would
c) Did d) Do

55 I _____ to go home now.

- a) 'm wanting b) will want
c) want d) wanting

56 She _____ in Belgium at the moment.

- a) living b) 's lived
c) is living d) lives

57 Nick _____ gets up at 7 o'clock and leaves for work at 8 o'clock. He does this every day from Monday to Friday.

- a) always b) never
c) sometimes d) hardly ever

58 We go shopping _____ month.

- a) every a b) once
c) every two d) twice a

59 I'm not keen on _____.

- a) run b) to running
c) to run d) running

60 What _____ tonight?

- a) they do b) do they do
c) are they doing d) are they do

61 Are you _____ the new exhibition at the National Gallery?

- a) going to see b) seeing
c) going see d) go to see

62 _____ laptop is that? Is it Bob's?

- a) Which b) Who
c) What d) Whose

63 I have never _____ a dangerous sport.

- a) do b) made
c) make d) done

64 _____ he ever flown in a helicopter?

- a) Did b) Do
c) Has d) Have

65 You _____ be late for school again.

- a) mustn't b) have to

c) must d) can

66 You _____ wear a suit. It's a very formal party.

- a) shouldn't b) have to
c) mustn't d) might

67 I _____ dinner when I heard a strange noise.

- a) was cook b) did cook
c) was cooking d) am doing

68 When did she decide _____ married?

- a) to get b) got
c) to d) get

69 We should avoid _____ in August.

- a) travelled b) to travel
c) travelling d) to travelling

70 He's studied Spanish _____ last year.

- a) since b) the
c) at d) -

71 I don't think I _____ get the job. I didn't answer all their questions in the interview very well.

- a) 'll b) might
c) won't d) might not

72 She _____ here this weekend.

- a) will being b) may to be
c) won't to be d) might be

73 We haven't seen them _____ years.

- a) at b) since
c) for d) ages

74 How long have you _____ him?

- a) know b) knew
c) knows d) known

75 I _____ wear a uniform to school.

- a) use to b) didn't use to
c) used d) didn't used to

76 Did they _____ in Australia?

- a) use to live b) used to live
c) used live d) used to living

77 She's moving to Canada _____ she can study English.

- a) so that b) so to
- c) because to d) in order to

78 I travelled around the world for a year _____ learn about other cultures.

- a) for b) for to
- c) to d) in order

79 He married the girl _____ used to sit next to him at school.

- a) who b) which
- c) what d) whose

80 Children spend _____ hours watching TV.

- a) too many b) not enough
- c) very d) too much

81 I don't have _____ to do the things I enjoy.

- a) time enough b) enough time
- c) too many time d) some time

82 Can I try this coat _____, please?

- a) in b) on
- c) to d) up

83 It's _____ beautiful house I've ever seen.

- a) most b) more
- c) the most d) a most

84 There's more traffic and _____ space to walk in the streets nowadays.

- a) more b) less
- c) least d) bigger

85 I think travelling by plane is _____ easier than travelling by car.

- a) more b) most
- c) - d) the most

86 She worked as a teacher in _____ Africa.

- a) - b) a
- c) an d) the

87 They live in _____ south of France.

- a) - b) a
- c) an d) the

88 He _____ to work in his company's office in Shanghai.

- a) sent b) was

c) was send d) was sent

89 I _____ that I'm like my father.

- a) 'm told b) told
c) was said d) am said

90 The postman hasn't delivered the parcel _____.

- a) just b) already
c) yet d) never

91 My brother _____ passed his exams.

- a) just has b) already has
c) yet d) 's just

92 A lot of people think that when they _____, they'll have lots of free time, but often they don't.

- a) will retire b) retire
c) retired d) won't retire

93 What _____ happen if he doesn't get here in time?

- a) will b) it would
c) will it d) it will

94 If you save some money, you _____ to worry any more.

- a) 'll have b) don't
c) will d) won't have

95 He _____ me my book would be a great success.

- a) told b) said
c) say d) tell

96 She told me she _____ buy me a new phone.

- a) don't b) won't to
c) 'll d) 'd

97 What would they do if they _____ have any money?

- a) were b) didn't
c) won't d) 'd

98 I'd do more exercise if I _____ time.

- a) have b) 'd have
c) 'll have d) had

99 _____ be possible to reserve a table for tonight?

- a) Can I b) Could you
c) Would it d) Will

100 Could you _____ a good film?

- a) say me b) recommend
- c) tell me d) advice

101 When _____ arrive?

- a) they did b) did they
- c) have they d) does they

102 Who _____ all this mess?

- a) made b) did make
- c) are make d) was making

103 He's French but he _____ in London at the moment.

- a) living b) does live
- c) 's living d) lived

104 What _____ of doing now?

- a) are you think b) do you think
- c) think you d) are you thinking

105 I _____ so tired that I went to bed shortly after dinner.

- a) 'm b) had been
- c) was d) 've felt

106 Have you told them the good news _____?

- a) just b) yet
- c) last night d) never

107 _____ Thai food?

- a) Did she ever ate b) Has she ever eaten
- c) Does she ate d) Have she ever eaten

108 We _____ to work yesterday when we heard a loud crash behind us.

- a) was walking b) 've walked
- c) were walking d) walked

109 They realised they _____ to take her address so they had to go back and get it.

- a) 've forgot b) 'd forgot
- c) 'd forgotten d) were forgot

110 He _____ there before so he found it very exciting.

- a) hadn't been b) didn't go
- c) wasn't d) hasn't been

111 We _____ on holiday tomorrow so I hope the weather stays warm.

- a) 've gone b) 'll going
c) 're going d) will to go

112 They _____ to call at this time of night. It's very late.

- a) going b) might
c) may well d) 're unlikely

113 Do you think they _____ the championship?

- a) may well win b) 'll win
c) 're winning d) 'll can win

114 The room _____ look more cheerful if you paint it yellow.

- a) is b) is probably
c) will probably d) probably might

115 He _____ to pass his driving test this time. He's making too many mistakes.

- a) could b) 's not going
c) definitely won't d) can't

116 People _____ smoke in public buildings. It is not allowed.

- a) don't have to b) must
c) shouldn't d) mustn't

117 You _____ enter the marathon if you don't want to.

- a) must b) should
c) don't have to d) have to

118 My advice is that you _____ find another job. You can't work with that awful boss any more.

- a) don't have b) should
c) must d) mustn't

119 I _____ be very good at sports when I was a teenager.

- a) would b) wasn't
c) use to d) used to

120 She _____ often sit in the garden after coming home from work.

- a) use to b) would
c) didn't use d) often would

121 Swimming is one of the _____ ways to get fit.

- a) betterer b) more better
c) most better d) best

122 The red shoes were _____ expensive than the black ones.

- a) far more b) bit more

c) further d) not as

123 That shop's not _____ it used to be.

- a) more cheap than b) as cheap as
c) the cheapest as d) as cheaper as

124 We _____ have to leave yet, do we?

- a) will b) won't
c) aren't d) don't

125 His father was a famous writer, _____?

- a) isn't he b) hasn't he
c) wasn't he d) was he

126 I can't work if I _____ very hungry.

- a) feel b) 'm feel
c) 'll feel d) can feel

127 He won't pass the exam _____ he doesn't study hard for it.

- a) if b) when
c) unless d) while

128 Could I borrow your car if I _____ to drive it carefully?

- a) might promise b) 'll promise
c) would promise d) promise

129 He _____ see the film if he went with an adult.

- a) should b) 'll
c) could d) can

130 If I _____ you, I'd take it back to the shop.

- a) am b) were
c) have been d) had been

131 How long have you _____ the violin?

- a) been playing b) play
c) playing d) being played

132 I _____ listening to jazz music.

- a) 've always enjoying b) 've always enjoyed
c) was always enjoyed d) 've enjoyed always

133 He _____ swim by the time he was five but he hasn't learnt to dive yet.

- a) can to b) couldn't
c) could d) can't to

134 We _____ to go to the match but we managed to watch it on TV.

- a) weren't able b) can't
- c) were able d) could

135 I've just seen _____ perfect car for you!

- a) an b) the
- c) - d) a

136 I didn't know they had a summer cottage _____ south coast of Spain.

- a) on the b) on a
- c) - d) on

137 They seem to have _____ money but they don't have many friends.

- a) a lot b) few of
- c) plenty of d) many

138 We don't have _____ time to go on holiday.

- a) enough b) enough of
- c) many d) several

139 That's the beach _____ I first met your father.

- a) when b) which
- c) where d) that

140 Is that the coat _____ you said you wanted to buy?

- a) - b) what
- c) who d) how

141 I've got a new job, _____ is why I've moved to Brussels.

- a) that b) where
- c) it d) which

142 We _____ arrived on time if the traffic hadn't been so bad.

- a) had b) wouldn't
- c) would've d) 'd

143 What _____ if you hadn't been there?

- a) he'd done b) will he do
- c) would he do d) would he have done

144 They _____ told what to do yet.

- a) wasn't been b) haven't been
- c) hasn't been d) haven't being

145 Their furniture _____ by Anne's husband, who used to be a carpenter.

- a) that was made b) being made

c) was made d) has made

146 They didn't want to stay late but the boss said they _____ to.

- a) haven't b) had
c) 'd had d) have

147 She said she _____ to do it last weekend.

- a) was going b) 's going
c) had done d) will

148 I asked her if she _____ my new mobile.

- a) 's seen b) 'd seen
c) 'd see d) saw

149 He promised _____ me decorate my house.

- a) that he help b) helping
c) to helping d) to help

150 Why don't we _____ to take them to the airport?

- a) suggest b) warn
c) offer d) explain

151 What _____ at the end of the film? I missed it.

- a) did happen b) happened
c) 's happened d) was happened

152 Do you mind me asking how old _____?

- a) are you b) you're
c) you are d) you have

153 _____ if you'd like to meet up tomorrow.

- a) I'd be interested to b) Can I ask
c) Do you know d) I was wondering

154 They _____ in a large house for twenty years before moving to a bungalow.

- a) 've lived b) lived
c) already live d) recently lived

155 Have you heard from your brother _____?

- a) recently b) still
c) last week d) this time last month

156 I _____ for my car keys for half an hour and
I still haven't found them!

- a) 've been looked b) 've been looking
c) looked d) 'm looking

157 Billy _____ watching motorbike races.

- a) always has loved b) 's always loving
- c) 's always loved d) 's always been loving

158 Her parents are very proud. She _____
a fantastic job in a well known law firm.

- a) been offered b) offered
- c) is offered d) 's been offered

159 How much do you think he _____ as director of the company?

- a) is been paid b) has being paid
- c) 's being paid d) being paid

160 You should _____ what to do when you get to the office.

- a) be told b) be tell
- c) told d) tell

161 He _____ for his plane for an hour when it was suddenly cancelled.

- a) was waiting b) 'd been waiting
- c) waited d) 's been waiting

162 When we walked into the hotel, a log fire _____ in the fireplace.

- a) burnt b) 'd burnt
- c) was burning d) 's burning

163 My car's just broken down for the third time.

I wish I _____ it.

- a) didn't buy b) 'd bought
- c) wasn't buying d) hadn't bought

164 If only _____ a foreign language. I didn't have the choice at school.

- a) I can speak b) I speak
- c) I could speak d) I could to speak

165 Jim _____ sharing a flat but now he prefers to live on his own.

- a) used to like b) would like
- c) never use to like d) never used to

166 Liane _____ complaining about her long drive to work. In the end, she decided to change jobs.

- a) is generally b) used to
- c) would be d) was always

167 They _____ us at the weekend. It depends on the weather.

- a) might visit b) are visiting
- c) are going to visit d) due to visit

168 He _____ hungry when he gets home from football practice.

- a) likely to be b) 's likely to be
- c) like to be d) 'll like to be

169 We _____ to get married next April.

- a) 'll probably b) 're planning
- c) 're definitely d) might

170 How many people have climbed _____ Mount Everest?

- a) a b) the
- c) in d) -

171 The children played in the garden with _____ ball I'd given them.

- a) a b) the
- c) an d) -

172 If you lend me €200, I _____ you back at the end of the month.

- a) might paid b) will pay
- c) 'll paying d) would pay

173 If I _____ to your proposal, when could we sign the contract?

- a) was agreed b) were agreeing
- c) were to agree d) weren't agree

174 Children under 15 could attend _____ they were with an adult.

- a) providing to b) as long as
- c) if only d) as long than

175 We _____ show our passports when we left the country.

- a) mustn't b) weren't allowed
- c) were obliged d) didn't have to

176 We had very little petrol left in the car but we _____ get home in the end.

- a) must b) managed to
- c) were able d) could

177 This time tomorrow, they _____ in San Francisco. How exciting!

- a) 'll land b) 'll be landed
- c) 'll be landing d) have landed

178 When do you think you _____ painting the house?

- a) finish b) 'll have finished
- c) be finishing d) to finish

179 There are still _____ citizens who feel unhappy about the changes made by the government.

- a) a little of b) quite many

c) quite a few d) a great deal

180 _____ of people rely on public transport to get to work these days.

- a) Not many b) A little
c) Quite a few d) Plenty

181 Dad says he _____ to cook pasta for dinner tonight.

- a) 's going b) was
c) would d) might

182 The teacher wanted to know why _____ his homework last night.

- a) hadn't Tom done b) Tom hasn't done
c) Tom hadn't done d) Tom isn't doing

183 They told _____ start work the following Monday.

- a) me I can b) me
c) I'll d) I could

184 If she _____ to be fluent in French, she could have applied for the job.

- a) hadn't needed b) needs
c) doesn't need d) 's needed

185 They _____ here by now if the train had been on time.

- a) weren't b) would've be
c) 'd been d) 'd have been

186 If I hadn't ignored my parents advice, I _____
a great musician.

- a) would've become b) might've became
c) had became d) hadn't become

187 _____ a world class athlete is a lot harder than it looks.

- a) For being b) To be
c) To being d) Being

188 You'd _____ late for work again or you'll get fired.

- a) be better b) better not be
c) better be d) better not being

189 She went to the doctor because she keeps _____ headaches.

- a) on to get b) to getting
c) to get d) getting

190 She finally stopped _____ when the price of cigarettes went up again.

- a) to smoke b) the smoke
c) smoking d) for to smoke

191 I'll never _____ snow for the first time.

- a) forget seeing b) forget to see
- c) forget to seeing d) to forget seeing

192 Do you ever regret _____ Canada and returning to your home country?

- a) to leaving b) leaving
- c) for leaving d) to leave

193 We _____ a serious accident when you drove through that red light!

- a) have had b) can't have had
- c) must've had d) could've had

194 The neighbours _____ the music from your party. It was terribly loud. You should go and apologise to them.

- a) must've heard b) 'll hear
- c) couldn't hear d) can't have heard

195 The gym _____ I go to work out is open twenty-four hours a day.

- a) when b) which
- c) that d) where

196 I wasn't keen on the restaurant _____ we went to last weekend.

- a) what b) -
- c) whose d) when

197 They're having lunch with his girlfriend's parents, _____ live in Brighton.

- a) they b) who
- c) that d) whom

198 I almost fell over a pile of books _____ on the carpet.

- a) that are laid b) which lying
- c) lying d) who was lying

199 A book _____ by a twelve-year-old girl has won a €10,000 prize.

- a) wrote b) writing
- c) been written d) written

200 _____ people's names has always been something I've found incredibly difficult.

- a) To remember b) For remembering
- c) Remembering d) To remembering

Total marks = ____ / 200

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Навчальне видання

Шкворченко-Осадца Наталія Миколаївна

ІНОЗЕМНА МОВА

Навчально-методичні рекомендації до практичних занять
та самостійної роботи здобувачів вищої освіти
першого (бакалаврського) рівня за спеціальністю
G5 Електроніка, електронні комунікації, приладобудування та радіотехніка

Українською мовою