МІЖНАРОДНИЙ ГУМАНІТАРНИЙ УНІВЕРСИТЕТ
ФАКУЛЬТЕТ ЛІНГВІСТИКИ ТА ПЕРЕКЛАДУ
Кафедра романо-германської філології
та методики викладання іноземних мов

Першина Л. В., Рожелюк І. Я., Донець П. М.

Методичні вказівки до самостійної роботи

з дисципліни

Практичний курс основної іноземної мови

**для студентів 3-4 курсу заочної форми навчання
факультету лінгвістики та перекладу**

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Методичні вказівки до самостійної роботи з дисципліни «Практичний курс основної іноземної мови» для студентів 3-4 курсу заочної форми навчання факультету лінгвістики та перекладу. Одеса : МГУ, 2022. 34 с.

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Укладачі:

Першина Л. В. – кандидат педагогічних наук, доцент кафедри романо-германської філології та методики викладання іноземних мов Міжнародного гуманітарного університету.

Рожелюк І. Я. – кандидат педагогічних наук, старший викладач кафедри романо-германської філології та методики викладання іноземних мов Міжнародного гуманітарного університету.

Донець П. М. – викладач кафедри романо-германської філології та методики викладання іноземних мов Міжнародного гуманітарного університету.

Рецензенти:

Корнещук В. В. – доктор педагогічних наук, професор, завідувач кафедри психології та соціальної роботи Одеського національного політехнічного університету.

Марчук Т. Л. – кандидат філологічних наук, доцент кафедри англійської філології Прикарпатського національного університету ім. В. Стефаника.

Надані методичні вказівки містять рекомендації та опорний матеріал для самостійної роботи студентів 3 курсу факультету лінгвістики та перекладу з дисципліни «Практичний курс основної іноземної мови».

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Самостійна робота студентів є невід'ємною складовою навчального процесу, важливим чинником, який формує вміння навчатися, і є основним засобом опанування навчального матеріалу у позааудиторний час.

Мета самостійної роботи студентів – сприяти засвоєнню в повному обсязі навчальної програми та формуванню самостійності як особистісної риси та важливої професійної якості, сутність якої полягає в умінні систематизувати, планувати та контролювати власну діяльність.

Методичні вказівки містять комплекс вправ і завдань, який передбачає використання рейтингового оцінювання рівня успішності студентів. Завдання базуються на матеріалі вивченого, закріпленого та засвоєного лексичного матеріалу і сприяють підвищенню мотивації студентів до систематичної навчально-пізнавальної діяльності впродовж навчального року.

Метою викладання навчальної дисципліни «Практичний курс основної іноземної мови» є:

– формування у студентів практичних навичок і умінь, необхідних для успішного здійснення мовного посередництва в актах міжкультурної комунікації;

– розвиток практичних навичок виконання усного та письмового видів перекладу;

– формування у студентів комунікативної, лінгвістичної і соціокультурної, когнітивної компетенцій та розвиток позитивного ставлення до оволодіння мовою та культурою англомовного світу.

У результаті вивчення цього курсу студент буде вміти:

– перекладати тексти професійної тематики з іноземної мови на рідну та навпаки;

– усно та письмово викладати іноземною мовою свої думки за гуманітарною, загальнонауковою та фаховою тематикою;

– проводити іноземною мовою усний та письмовий обмін інформацією фахового спрямування в процесі повсякденних і ділових контактів з урахуванням конкретних комунікативних цілей та з використанням відповідних методів і прийомів спілкування;

– ефективно і гнучко використовувати граматичні явища англійської мови в різноманітних ситуаціях соціального, навчально-академічного та професійного спілкування.

Надані методичні вказівки укладено відповідно до змісту робочих програм навчальних дисциплін з англійської мови та призначено для самостійної роботи студентів гуманітарних факультетів.

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Module 1
Grammar Exercises: Non-Finite Forms of the Verb
Variant 1

Exercise 1. Choose the correct form of the verb:

1. Our teacher dislikes _____ interrupted.
A) to have being B) being C) to be
2. The Commission agreed _____ their scientific project.
A) supporting B) to support C) to be supported
3. Professor was excited of _____ spoken her strictly.
A) have B) to be have C) having
4. Students prefer _____ general topics for an interesting conversation with each other.
A) finding B) have found C) to find
5. She is _____ get good mark.
A) to be try B) to try C) trying
6. Each person wants _____ your knowledge.
A) improving B) to improve C) to have improved
7. Library books mustn't _____ at home for more than three weeks.
A) be kept B) be keeping C) kept
8. The student refused _____ a test.
A) to retake B) retaking C) to be retake
9. We delayed _____ the documents.
A) send B) to send C) sending
10. Don't stop _____ your English and you will speak fluent soon.
A) to practice B) practicing C) practice

Exercise 2. Translate sentences into English using the appropriate non-finite form of the verb:

1. Я не хотів би робити домашнє завдання, але, на жаль, це повинен робити кожен студент.
2. Минулого вечора ми розмовляли з моєю сестрою і згадували, як відвідували наших бабусь і дідусів.
3. Тоні рекомендував сісти на поїзд.
4. Навіть будучи дорослими, деякі люди можуть гуляти.
5. На наших заняттях ми обговорювали роботу в іноземній компанії.

Exercise 3. Open the brackets using the correct form of the verb:

1. He seems (work) at this problem ever since she came here.
2. I considered (apply) for the job but in the end, I decided against it.
3. He is sorry (break) your cup.
4. I don't mind you (use) the phone as long as you pay for all your calls.

5. He regrets (make) that mistake, now he doesn't have money.

Exercise 4. Find and correct the mistakes in sentences. Be careful, some sentences may be correct!

1. Her friend promised cooperating with the investigation.
2. He was happy to win the prize.
3. He tried to avoid to answer my question.
4. They have put off writing the letter so many times. We really must do it today.
5. I regret my failure making you a full partner.

Exercise 5. Match the parts of the sentences:

1. She is too young to…	A) …exercising, you may feel better.
2. She spends her free…	B) …answer her question.
3. You should try…	C) …have her own house.
4. It was difficult to…	D) …time digging the garden.

Exercise 6. Arrange the words in correct order to make a complete sentence:

1. We / a nice day / it was / decided / so / to go / for a walk
2. Missing / the guide / to risk / doesn't want / the train
3. Would stop / barking / the dog / his brother / wished
4. Can't / to go out / very often / we / afford

Exercise 7. Complete sentences with missing verbs from the box. Don't forget to put them in the correct form if necessary:

answer · tell · see · emigrate

1. We regret _____ you that you have failed this exam.
2. Polly hates _____ the phone calls.
3. Amy decided _____ a doctor.
4. He is interested in _____ to the USA.

Exercise 8. Cross the odd or incorrect sentence out:

1.

A) We cannot speak Spanish.

B) I'd like to send him a letter.

C) Sister wants to paint the walls in the kitchen.

2.

A) I remember reading this message.

B) Students often go to the library.

C) Her friend brought me a novel to read.

3.

A) He was the last person to leave the hall.

B) The people stood on the bridge, watching the boats on the river.

C) We watched our friends playing volleyball.

Variant 2

Exercise 1. Choose the correct form of the verb:

1. I am keen on _____ in the computer industry.
A) to work B) working
2. Amy decided _____ a doctor.
A) to see B) seeing
3. Leila enjoys _____ love stories.
A) to read B) reading
4. Do you intend _____ Italian or English?
A) to learn B) learning
5. Do you mind _____ me wash the dishes?
A) to help B) helping
6. Alan asked _____ to the boss.
A) to talk B) talking
7. I can't help _____ when I watch Mr. Ben.
A) to laugh B) laughing
8. John deserved _____ an award.
A) got B) getting C) to get
9. My sisters missed _____ their children.
A) seen B) to see C) seeing
10. Elizabeth begged _____ to her.
A) listening B) listen C) to listen

Exercise 2. Translate sentences into English using the appropriate non-finite form of the verb:

1. Чи думаєш ти про поїздку до Лондона?
2. Вони не вміють плавати, тому я їх навчив.
3. Я бачив як він підіймався сходами та розмовляв з Ганною.
4. Він боїться літати, тому протягом всього шляху він буде міцно стискати твою руку.
5. Я завжди намагаюся уникнути з ним зустрічі як тільки можу.

Exercise 3. Open the brackets using the correct form of the verb:

1. I expect her (feel) gratitude because of my attention and courtesy, but she just avoids me.
2. Why hasn't she forced him (study) intensely at school? He could be a great student at university now.
3. As always, he had been at some party, when she needed him (be) next to her for support.
4. This project made him (reconsider) his approaches.
5. He had left before the (check) ceased.

Exercise 4. Find and correct the mistakes in sentences. Be careful, some sentences may be correct!

1. I told the others meeting me at the beach after work. Why don't you come along?
2. How did you manage getting tickets for that concert? They have been sold out for months.
3. Robin talked me into participating in the 24-hour dance marathon.
4. They were looking for something, and the manager tried his best helping them.
5. The troops had nothing to do with that enigmatic cipher.

Exercise 5. Match the parts of the sentences:

1. I miss…	A) …to speak Spanish?
2. Where did you learn…	B) …living in Japan before. How long did you live there?
3. Do you mind…	C) …helping me with the translation?
4. You've never mentioned…	D) …working in the travel industry. Maybe I can get my old job back.

Exercise 6. Arrange the words in correct order to make a complete sentence:

1. Hawaii / in / snorkeling / I went / it was / spectacular!
2. Carrie / to call / Dave and Stacey / reminded me / invite them / and / to dinner
3. Girl / to be sick / pretended / the little / she / so that / to go / didn't have / to school
4. Like / in / races / I / sports / to participate

Exercise 7. Complete sentences with missing verbs from the box. Don't forget to put them in the correct form if necessary:

choose · do · be · talk

1. Michael's talent for _____ the right investments has made him rich.
2. Katie's _____ caused me to make a mistake.
3. I'm bored of _____ the same thing every weekend.
4. Neil Armstrong is famous for _____ the first man to walk on the Moon.

Exercise 8. Cross the odd or incorrect sentence out:

1. A) She cannot afford to pay for this.
B) My mother really hopes seeing them again.
C) He has learned to live with it.
2. A) The children aren't brushing their teeth.
B) He is sorry, he didn't mean to hurt you.
C) Ray failed to make new friends at college.
3. A) To listen is his favorite activity during the class.
B) Call the emergency in case of any type of assault.
C) By the end of the day your only option will be to run away.

Variant 3

Exercise 1. Choose the correct form of the verb:

1. When I was a child, we used _____ to my grandparents every week.
A) to go B) going C) to going
2. We asked her parents _____ us the keys to open her flat.
A) gave B) giving C) to give
3. Elizabeth enjoys _____ for her guests.
A) to cook B) cooking C) cooks
4. Don't forget _____ the door.
A) to lock B) locking C) locked
5. I cannot _____ you living in Australia.
A) imagine B) to imagine C) imagining
6. Last week we were busy _____ chores and _____ the car.
A) doing / repair B) doing / repaired C) doing / repairing
7. But when she came home she was happy _____ everybody again.
A) seeing B) saw C) to see
8. Their friends happened _____ at that bus stop.
A) to stand B) standing C) stood
9. This boy seems _____ a lot.
A) to read B) read C) reading
10. _____ to good music is pleasure.
A) listen B) listening C) being listening

Exercise 2. Translate sentences into English using the appropriate non-finite form of the verb:

1. Ми очікували побачити що далі трапиться, але нічого не трапилося.
2. Вони очікували приїхати раніше, але їхній рейс з Парижу затримали.
3. Джек зазвичай запізнюється по понеділках, але наш начальник не дуже переймається щодо цього.
4. Вона уявляла, що вона лежить на тропічному пляжі, під пальмою.
5. Хлопчик заперечував викрадення цукерки.

Exercise 3. Open the brackets using the correct form of the verb:

1. (Read) is a great way to relax. I like to sit back and enjoy a good book.
2. Why do you always get (be) first? I want to go first this time!
3. When you're in Prague, I recommend (walk) from the Charles Bridge to the castle at night.
4. The Egyptology course requires (participate) in six months of field studies near Luxor, Egypt.
5. Dad, you promised (take) us to the beach today. When are we going to go to the beach?

Exercise 4. Find and correct the mistakes in sentences. Be careful, some sentences may be correct!

1. Sam taught Bill playing the guitar.
2. We are going to the mall. Would you like joining us?
3. Peter avoided to answer questions about his family.
4. Kate finished to do chores and went for a walk with her friends.
5. Max misses to eat his mother's pie.

Exercise 5. Match the parts of the sentences:

1. I can't imagine Peter _____ bike.	A) to answer
2. He agreed _____ a new car.	B) riding
3. The question is easy _____.	C) to seeing
4. I look forward _____ you at the weekend.	D) to buy

Exercise 6. Arrange the words in correct order to make a complete sentence:

1. Steve / does / want / to do / what?
2. Stories / reading / detective / I prefer
3. You / to drink / would / like / something?
4. America / to / I / imagine / travelling

Exercise 7. Complete sentences with missing verbs from the box. Don't forget to put them in the correct form if necessary:

cook · do · hear · laugh

1. I'm sorry _____ that your grandma isn't well.
2. Harry looked so funny that I couldn't help _____ .
3. I'd like _____ something special when guests come.
4. What do you feel like _____ tonight?

Exercise 8. Cross the odd or incorrect sentence out:

1.

A) He dislikes spending money on car repairs.
B) I remember going to Venice as a child.
C) I suggested to call a taxi so we wouldn't be late.

2.

A) I can't stand waiting in queues.
B) There used to being a cinema in our village but it closed down three years ago.
C) He offered to drive me to the airport.

3.

A) Did you remember sending your sister a card? It's her birthday today.
B) Have you tried reading a book to help you to sleep?
C) I'll stop lending you money if you waste it on cigarettes.

Variant 4

Exercise 1. Choose the correct form of the verb:

1. The car is too expensive so I can't afford _____ it.
A) to buy B) buying C) to buying
2. The couple choose _____ their honeymoon in USA.
A) spending B) to spent C) to spend
3. My aunt claimed _____ the owner of the yellow suitcase.
A) to be B) being C) was
4. Tina pretended _____ my laptop.
A) borrowed B) to borrow C) borrowing
5. All my friends wanted _____ in cinema this afternoon.
A) went B) to go C) going
6. The French tourist asked me how _____ to the post office.
A) to get B) getting C) to got
7. It was late so we hurried _____ the last bus.
A) catching B) caught C) to catch
8. Excuse me for _____ your favorite cup.
A) breaking B) break C) to break
9. _____ causes lung cancer.
A) smoke B) to smoke C) smoking
10. One of life's pleasures is _____ breakfast in bed.
A) having B) have got C) to have

Exercise 2. Translate sentences into English using the appropriate non-finite form of the verb:

1. Він ненавидить чекати свою дівчину.
2. Барбара святкувала перемогу в телевізійному конкурсі.
3. Я хотів би незабаром полетіти на Місяць.
4. Моєму сусіду подобається збирати марки та монети.
5. Марія пропустила запрошення своїх старих колег з університету.

Exercise 3. Open the brackets using the correct form of the verb:

1. He kept (talk) for hours.
2. Do you fancy (dance)?
3. If you try (work) a bit harder, I'm sure you'll pass.
4. He will arrange (book) a room at the best hotel.
5. (Fly) makes me nervous.

Exercise 4. Find and correct the mistakes in sentences. Be careful, some sentences may be correct!

1. He seems being worried.
2. He admitted to stealing the money.

3. She advised waiting until tomorrow.
4. You should avoid shout. It's too late!
5. Television advertising of alcohol and tobacco products is prohibited.

Exercise 5. Match the parts of the sentences:

1. _____ foreign language means to be interested in another culture.	A) wearing
2. Doctors recommend _____ 8 hours a day.	B) to become
3. Maria hopes _____ a doctor one day.	C) learning
4. I can't stand _____ these awful glasses.	D) sleeping

Exercise 6. Arrange the words in correct order to make a complete sentence:

1. Postpone / until / let's / tomorrow / leaving
2. Hate / silly / making / I / mistakes
3. Denmark / have planned / to / we / to travel
4. Chose / Fred / Saturday / to work / on Friday / instead of

Exercise 7. Complete sentences with missing verbs from the box. Don't forget to put them in the correct form if necessary:

ride · chat · buy · be

1. I really miss _____ with you every day.
2. People shouldn't risk _____ motorbike without wearing a helmet.
3. She promised her mum _____ back at 11.
4. Few people can afford _____ the trendiest smartphone.

Exercise 8. Cross the odd or incorrect sentence out:

1.
A) Maria rejected eating the soup because it was salty.
B) Tom suggested spending a couple of weeks in Argentina.
C) I don't mind to do the washing up.

2.
A) The two friends enjoyed going shopping.
B) I wouldn't advise buying a used car.
C) He would like to learn to fly a helicopter.

3.
A) My aunt invited me spending a week in Spain.
B) Many people dislike waiting at the traffic lights.
C) She expected to see her favorite singer.

Vocabulary Exercises: Travelling

Variant 1

Exercise 1. Translate the following words into English:

1. …… – тривала подорож

2. …… – попутний транспорт (автостоп)

3. …… – туристичне бюро

4. …… – попереднє замовлення (бронювання)

5. …… – квиток на літак

6. …… – сісти на поїзд

7. …… – здати речі в багаж

8. …… – камера зберігання

9. …… – попутник

10. …… – довідкове бюро

11. …… – квиток в один кінець

12. …… – у кожної країни свої звичаї

Exercise 2. Translate the following sentences into English:

1. Подорож на Марс займає близько семи місяців.

2. Лондон був тим місцем, де вона загубила свій багаж.

3. Судно з небезпечними вантажами на борту не може продовжувати рейс.

4. Після смачного сніданку Ви можете забронювати тур по огляду визначних пам'яток або квиток на концерт на стійці прийому і реєстрації гостей.

5. Я хотів її провести, але не зміг, сподіваюся, ти послав їй повітряний поцілунок від мене.

Variant 2

Exercise 1. Translate the following words into English:

1. …… – коротка подорож

2. …… – розклад

3. …… – квиткова каса

4. …… – купити квитки заздалегідь

5. …… – відправлення

6. …… – зійти з потяга

7. …… – подорожувати без нічого (без багажу)

8. …… – бюро знахідок

9. …… – купе

10. …… – зал очікування

11. …… – квиток в обидві сторони

12. …… – в чужий монастир зі своїм статутом не ходять

Exercise 2. Translate the following sentences into English:

1. Простий шлях на роботу стає все більш схожим на епічний похід.

2. Той, хто перекинув її багаж, швидше за все і вкрав ваш чемодан.

3. Це буде саме захоплююче плавання в нашому житті.

4. Я подзвонив на вокзал, щоб замовити квитки Київ-Париж, але виявилося, що вони закінчилися.

5. Вибачте, будь ласка, я подумала, що ви носій.

Variant 3

Exercise 1. Translate the following words into English:

1. …… – висота

2. …… – видимість

3. …… – зліт

4. …… – угнати літак

5. …… – вантаж

6. …… – бурхливе море

7. …… – яхта

8. …… – лоцман

9. …… – екіпаж

10. …… – судно

11. …… – черговий по каютах, стюард

12. …… – салон

Exercise 2. Translate the following sentences into English:

1. Принаймні, 30 осіб загинуло, включаючи командира корабля.

2. Вона закінчила школу, вступила до коледжу і працювала стюардесою Британських авіаліній.

3. Літаку довелося зробити вимушену посадку.

4. Ці люди піднялися на буксир і зробили обшук, в тому числі в машинному відділенні.

5. Він був на пірсі в Венеції, і якісь туристи попросили його сфотографувати їх.

Variant 4

Exercise 1. Translate the following words into English:

1. …… – безпосадочний переліт

2. …… – авіакатастрофа

3. …… – обрій, небокрай

4. …… – якір

5. …… – трос

6. …… – спокійне море

7. …… – буксирне судно

8. …… – боцман

9. …… – яхта

10. …… – каюта

11. …… – пасажирський пароплав

12. …… – приплив, відплив

Exercise 2. Translate the following sentences into English:

1. Двигуни були розміщені усередині фюзеляжу.

2. За бортом попутний вітер і спокійне море.

3. Два вертольоти розташовані в ангарі, зарезервованому для президента.

4. Ми роз'їхалися в той момент, як спустилися з трапа в Саутгемптоні.

5. Буду чекати тебе на головній пристані в полудень.

Module 2
Grammar Exercises: The Subjunctive Mood
Variant 1

Insert the appropriate form of the Subjunctive Mood. Comment on the form and the use of the Subjunctive Mood. Translate the sentences into Ukrainian.

1. Strickland was certainly forty, and I thought it disgusting that a man of his age __ himself with affairs of the heart **(to concern)** *(Maugham).*
2. He brightened as if he __ a gift **(to receive)** *(Lawrence).*
3, I wish you __ me alone now **(to leave)** *(Dreiser).*
4. It's time I __ it out again from the beginning **(to think)** *(Snow).*
5. When I suggested that he __ to bed he said he could not sleep **(to go)** *(Maugham).*
6....glancing sidelong at his nephew, he thought: "I wish I __ his age!" **(to be)** *(Galsworthy).*
7. If I __ you and __ going to be a banker, I __ first __ a year or so in some good grain and commission house **(to be, to be, to spend)** *(Dreiser).*
8. "God __ us always," I said, "from the innocent and the good" **(to save)** *(Greene).*
9. She held her baby up to the window that she __ the pretty silvery tinkle of the little bells on the pagoda **(to hear)** *(Buck).*
10. She had a conviction that, long as she __, her aunt would live at least as long, and always retain her brilliancy and activity **(to live)** *(James).*
11. The arrangement was that Miss Everdene __ them by coming there for a day or two... **(to honour)** *(Hardy).*
12. She was by now feeling so happy that she __ for joy if it __ for the delicious spell which she felt herself to be under and which still enjoined silence **(to shout, to be — negative)** *(Murdoch).*
13. Why __ he __ the one to hurt her, when really he had wanted to be her friend from the beginning? **(to be)** *(Saroyan).*
14. For a fortnight it was necessary that someone __ with him all night, and she took turns at watching with her husband **(to stay)** *(Maugham).*
15. Lady Bracknell, I admit with shame that I do not know. I only wish I __ **(to do)** *(Wilde).*
16. Hunter was anxious that a certain person __ it **(to see — negative)** *(Murdoch).*
17. Except for the unexpectedly sad lines which ran from his nose to the corners of his mouth he __ like a boy **(to look)** *(Mailer).*
18. Her face looked strange, as if she __ to cry and __ how **(to want, to forget)** *(Galsworthy).*
19. But I still don't begin to understand why these people, however silly they __ about their beliefs, __ ready to risk murder **(to be, to be)** *(Priestley).*
20. They were a pleasant pair, and I told myself it was far better that Avice __ him than Roger **(to marry)** *(Snow).*

Variant 2

Insert the appropriate form of the Subjunctive Mood. Comment on the form and the use of the Subjunctive Mood. Translate the sentences into Ukrainian.

1. Heaven __ me, I left you alone with that scoundrel **(to forgive)** *(Shaw).*
2. Mrs. Mann gave him a piece of bread-and-butter, Test he __ too hungry when he got to the work-house **(to seem)** *(Dickens).*
3. He was still puffing and blowing as if he __ just __ a mile **(to run)** *(Priestley).*
4. I regret to say, Miss Chiltern, that I have no influence at all over my son. I wish I __. If I __, I know what I __ him do **(to have, to have, to make)** *(Wilde).*
5. "I want to marry Aileen," Cowperwood repeated, for emphasis' sake. "She wants to marry me. Under the circumstances, however you __, you can have no real objection to my doing that, I am sure" **(to feel)** *(Dreiser).*
6. Besides, it's high time you __ down **(to settle)** *(Maugham).*
7. Sir Gregory Hatchland was a poor public speaker,... but he had seen to it that there — some good speakers on the platform **(to be)** *(Priestley).*
8. She ran down to her cabin that she __ the ship pulling away and widening the chasm between her and her beloved shore **(to see — negative)** *(Buck).*
9. I wish you __ me **(to interrupt — negative)** *(Maugham).*
10. There had been a time when I __ surprised to see girls like Avice and Tonia drink spirits, but I had come to accept it as another of the things which are inevitable in these troubled days of ours — and I could not see any possible reason why they __ whisky if they liked it **(to be, to drink — negative)** *(Snow).*
11. Far __ it from me to marry any woman on account of her money **(to be)** *(Trotlope).*
12. Your father tells me you think highly of his accomplishments whatever they __ **(to be)** *(Lindsay).*
13. A little Jater Fox suggested that he __ her a monthly allowance, in addition to the rent of the room **(to pay)** *(Murdoch).*
14. She __ to bed last night just as if nothing __ if I __ her **(to go, to happen, to let)** *(Shaw).*
15. She [Aileen] was greatly outraged to think you __ detectives on her trail **(to put)** (*Dreiser).*
16. Perhaps, if such a thing __ again, Mrs. de Winter will tell me personally? **(to happen)** *(Du Maurier).*
17. It seemed to me important that the weather __, not the least cloud __ on the horizon; I was almost frightened to stare too long at the colour of the water lest it __ or darken by the least degree **(to change — negative, to appear, to dull)** *(Johnson).*
18. He wished now that he __ to look at. Fleur's portrait; it __ him something to talk of **(to stop, to give)** *(Galsworthy).*
19. My people told me this story about the man so that I __ what a fool he was and not be like him **(to understand)** *(Saroyan).*
20. I am feeling very drowsy, and it is time I __ to bed **(to go)** *(Maugham).*

Variant 3

Insert the appropriate form of the Subjunctive Mood. Comment on the form and the use of the Subjunctive Mood. Translate the sentences into Ukrainian.

1. As she spoke to me she was glancing about the bar, her gaze hopping from one face to the next, as if it __ imperative that she __ nothing of what was going on in a shrivelling world, no matter how trivial it __ **(to be, to miss, to be)** *(Johnson).*
2. I wish you __ with your work instead of interrupting me all the time **(to get on)** *(Maugham).*
3. Why __ there __ one law for men, and another for women? **(to be)** *(Wilde).*
4. She proposed that in a little while she and 1 __ married **(to get)** *(Coppard).*
5. Anything's better than to sit there as if you __ you __ a thousand miles away **(to wish, to be)** *(Shaw).*
6. "Why are you talking this rubbish," he said, "and making me talk it too?" "If what you say __ true, women __ either poisonous or boring" **(to be, to be)** *(Murdoch).*
7. Just think, if I __ the pictures I __ a rich woman now **(to buy, to be)** *(Maugham).*
8. Mr. Gresham, this marriage will, at any rate, put an end to your pecuniary embarrassment, unless, indeed, Frank __ a hard creditor **(to prove)** *(Trollope).*
9. I proposed that we __ all __ and eat ices in the park **(to go)** *(Maugham).*
10. I wish Fleur __ seriously to water-colour work **(to take)** *(Galsworthy).*
11. Why __ people __ with others like that? **(to interfere)** *(Galsworthy).*
12. I appreciate your coming, yet in a way I wish you __ **(to come — negative)** *(Johnson).*
13. I suggest that he __ home for a while **(to go)** *(Maugham).*
14. I wish I __ your talent **(to have)** *(Shaw).*
15. It seemed unbearable to him that she __ **(to suffer)** *(Greene).*
16. I thought also of Field himself, of his easy charm, of his genuine desire that all __ happy so long as it involved no inconvenience to himself **(to be)** *(Johnson).*
17. Soon I said that it was time I __ home **(to go)** *(Snow).*
18. She wished he __ pestering her with this sort of reminder **(to stop)** *(Lessing).*
19. "I demand," says the small man, "that you __ with me" **(to come)** *(Saroyari).*
20. "I want to be treated with respect," Miss Zelinka wailed. "I was brought up in a good family, why __ I __ with respect?" **(to treat — negative, passive)** *(Shaw).*

Variant 4

Insert the appropriate form of the Subjunctive Mood. Comment on the form and the use of the Subjunctive Mood. Translate the sentences into Ukrainian.

1. She wanted him to be a member of Parliament only that he __ a claim on the gratitude of his party **(to have)** *(Maugham).*
2. God __ me from such friends in future **(to save)** *(Lindsay).*
3. Andrews turned up the collar of his coat, lest he __ **(to recognize — passive)** *(Greene).*
4. I am prepared to gratify all your whims, however unreasonable they __ **(to be)** *(Maugham).*
5. Do you think she __ and have lunch with me if I __ her? **(to come, to telephone)** *(Johnson).*
6. "Oh God __ you! How could you strike an old woman like that?" **(to forgive)** *(Shaw).*
7. Tell them I leave my country that I __ free, and it is the end and the beginning **(to be)** *(Buck).*
8. "Mr. Penty," said the doctor, "in my experience, very few people are perfectly well, although they __ are" **(to imagine)** *(Priestley).*
9. I keep a diary in order to enter the wonderful secrets of my life. If I __ them down, I __ probably __ all about them **(to write — negative, to forget)** *(Wilde).*
10. He seemed to be dozing when she returned, and she put the low fire together very softly lest she __ him **(to awake)** *(Dickens).*
11. Whatever your father __ once __, to day he's decay; he's age; he's everything that's corrupt and evil **(to be)** *(Gow and D'Usseau).*
12. God __ for her kind heart **(to thank — passive)** *(Lindsay).*
13. If necessary, I could cable her to tell her his address in order that she __ Australia without seeing him **(to leave — negative)** *(Shute).*
14. I __ you if I __ a way out, but there isn't one **(to press — negative, to see)** *(Maugham).*
15. It was plain that however conscientious Cassilis __, however desperately hard and intelligently he __, he would never get his captaincy **(to be, to work)** *(Johnson).*
16. And, fearful lest he __ Soames turned away and mounted slowly to his room, **(to see — passive)** *(Galsworthy).*
17. This was true, and he __ to meditate on this sad confession if he __ otherwise engaged **(to pause, to be — negative)** *(Murdoch).*
18. He had to admit to himself that whatever Miss Dobb's faults __, she was the right sort of girl to take to a restaurant **(to be)** *(Lessing).*
19. And if I __ I was going to meet you, I __ differently **(to know, to dress)** *(Shaw).*
20. If he __ here, send him to us at once **(to return)** *(Priestley).*

Vocabulary Exercises: Entertainment

Variant 1

Exercise 1. Translate the following words into English:

1. …… – дозвілля

2. …… – домосід

3. …… – розважати / приймати гостей

4. …… – афіша

5. …… – сценарій

6. …… – драматург

7. …… – грати

8. …… – мати успіх

9. …… – драматичний театр

10. …… – гастролі

11. …… – генеральна репетиція

12. …… – гардероб

Exercise 2. Translate the following sentences into English:

1. Вони можуть побудувати Палац відпочинку де-небудь ще.

2. Ця сцена належала великим акторам, але ти до них не належиш.

3. Дуже шкода, що ви пропустили увертюру.

4. Спочатку зал для глядачів був розрахований на 1300 посадочних місць.

5. Остання сцена дивовижна, всі встають та аплодують.

Variant 2

Exercise 1. Translate the following words into English:

1. …… – вільний час

2. …… – улюблене заняття

3. …… – добре провести час

4. …… – повна зала

5. …… – режисер

6. …… – глядач

7. …… – головна роль

8. …… – провалитися

9. …… – театр опери та балету

10. …… – актор-аматор

11. …… – прем'єра

12. …… – фойє

Exercise 2. Translate the following sentences into English:

1. Гості готелю мають вільний доступ до клубу відпочинку з басейном і тренажерним залом.

2. Пані та панове, вистава ось-ось почнеться.

3. На його честь композитор написав увертюру для хору з оркестром.

4. Там є зал для глядачів на 400 місць і фойє з фонтаном, що світиться.

5. Вони аплодували, доки піаніст не зіграв на біс.

Variant 3

Exercise 1. Translate the following words into English:

1. …… – бойовик

2. …… – чорно-білий фільм

3. …… – науково-популярний фільм

4. …… – акторський склад

5. …… – денний сеанс

6. …… – сценарист

7. …… – крупним планом

8. …… – знімати фільм

9. …… – масовка

10. …… – серія

11. …… – повнометражний фільм

12. …… – мистецтво вічне, життя коротке

Exercise 2. Translate the following sentences into English:

1. Команда працювала старанно, щоб збудувати ці декорації.

2. З тебе вийде класний каскадер.

3. Для хорошої історії потрібний сюжет та персонаж.

4. Ще жодної знімальної групи не було допущено сюди.

5. Джон сам розробляв грим та маски при створенні своїх жахливих монстрів.

Variant 4

Exercise 1. Translate the following words into English:

1. …… – детектив

2. …… – кольоровий фільм

3. …… – пригодницький фільм

4. …… – дубльований

5. …… – вечірній сеанс

6. …… – екранізація

7. …… – зніматися у провідній ролі

8. …… – випустити фільм

9. …… – оператор

10. …… – спогади героя

11. …… – короткометражний фільм

12. …… – про смаки не сперечаються

Exercise 2. Translate the following sentences into English:

1. Вартість системи висока, проте естетичні та звукові ефекти чудові.

2. Ми не розуміємо одне одного, а субтитри переплуталися.

3. Якщо вам потрібен щасливий кінець, то сходіть на Голлівудський фільм.

4. За лаштунками всі ми – друзі, які обідають разом.

5. У липні та серпні на острові проходять вистави в театрі просто неба.

Reading Exercises
Variant 1

Nepal bans solo mountain climbers

In an attempt to reduce the number of accidents and make climbing safer, Nepal has banned solo mountaineers from climbing Mount Everest and other peaks. In addition, beginning in January 2018, all foreign climbers will need a guide. The new law also prohibits blind and double amputee climbers from trying to reach the top peaks.

More than 200 people have died in an attempt to reach Mount Everest, the world's highest mountain, since 1920. The majority of deaths have occurred within the last 40 years. Recently, an 85-year-old mountaineer died in an attempt to be the oldest human to reach the top of Mount Everest. Two Europeans died while making a solo climb last spring.

Although mountaineers die for a number of reasons, almost every fifth death is caused by acute mountain sickness. Authorities have announced that they will check medical certificates of climbers to see if they are physically capable of such a demanding task.

In addition to more safety, Nepalese authorities hope that the new law will create more jobs for mountain guides in the country. The government will also give Everest climbing certificates to high altitude guides and workers hired by foreign climbers.

Local citizens have welcomed the new law, but some officials fear that banning physically handicapped people from climbing could get them into conflict with human rights organizations.

According to statistics, 4,800 climbers have reached the top of Mount Everest since Tenzing Norgay and Sir Edmund Hillary's historic climb in 1953.

Questions:

1. Would you like to climb Mount Everest? Why / why not?
2. How does rock climbing affect the environment?
3. If it does, should we ban rock climbing, then?

Variant 2

Success for 99 cents

How do you sell things in a time when the economy is down and people just don't want to buy?

Try the 99 cent approach. Steve Jobs, boss of Apple Computers tried it and probably saved the music industry. He chose a standard price of 99 cents for each song that he wanted to sell on iTunes and built a successful music download company. Before iTunes started in 2003 hardly anyone thought about paying for music if they could steal it from internet networks.

In the 1960s Dave Gold and his wife owned a store that sold alcoholic drinks in southern California. They sold wine in three price categories: $0.79, $0.99 and $1.49. When he saw that the 99 cent wine did best he started selling the other two at the same price and sales went up. In 1982 the couple started several 99 cent stores across the US. Today the company is worth almost 500 million dollars and has 280 shops.

Although Gold wasn't the first to come up with the idea he may have been the most successful. In 1880 the first 99 cent ad appeared in a newspaper.

Why does a 99 cent price tag have so much success? Maybe a price ending with a 9 means that you get, at least, a little money back. Researchers have found out that prices ending with .99 shows a lower price for consumers.

When a grocery store lowered the price of margarine from $ .89 to $ .71 the sales went up by 65% but when the same margarine was further reduced to $.69 sales rose by an unbelievable 222 %.

So when shopkeepers put price tags on their products with numbers ending in a 9 the reason is simple: it looks less and you get something back.

Questions:

1. To your opinion, why does a 99 cent price tag have so much success?
2. Do you know any other marketing tricks that make you buy more?
3. Why are people susceptible to marketing tracks?

Variant 3

Italian city bans foreign food

Until a short time ago, Italians mostly ate Italian food , but in the past decade more and more immigrants have been coming into the country and with them their food. Now Italians are fighting back.

The Tuscan town of Lucca does not want any kebab shops and Chinese restaurants in their historic city any more. Lucca, about 60 km from Florence, has declared that it wants to preserve its food tradition. Therefore, no more foreign food shops are allowed.

A debate is going on between town leaders and the population. Is it possible to forbid other cultures in our era of globalization? Italy's agriculture minister supports the ban. He says that it is important to preserve Italian culture and tradition.

Others are ashamed of what has happened. Critics of the new law say that a lot of typically Italian food does not originate in Italy but comes from other regions: tomatoes from South America or pasta from China.

The issue is also influenced by the politicians of the region. In northern Italy the right wing Northern League is very strong. It is against foreigners and foreign culture in Italy.

Italians are also afraid that products from other countries are being sold as Italian. Cheap restaurants buy low quality olive oil from Greece or Turkey. Truffles that are imported from China are often passed on as Italian truffles from the northern part of the country.

On the other side the agriculture minister has told his fellow citizens that they should not eat their loved pineapples, but instead turn to panetone, a type of sponge cake.

Questions:

1. Why do Italians ban foreign food in their cities?
2. To your opinion, should we follow this example in Ukraine? Why / why not?
3. What actions could be taken to promote our national food throughout the world?

Variant 4

Virtual worlds are useful for children

A research report says that virtual worlds can be important places where children practice what they will do in real life. They are also a powerful and attractive alternative to more passive adventures like watching TV. The research was done with children using the BBC's Adventure Rock virtual world, aimed at those aged 6-12.It surveyed and interviewed children who were the first to test the game.

The online world is a theme island built for the BBC's children channel by Belgian game maker Larian. Children explore the world alone but they use message boards to share what they find and what they do in the different creative studios they find around the virtual space.

At times children were explorers and at others they were social climbers eager to connect with other players. Some were power users looking for more information about how the virtual space really worked. The children could try all kinds of things without having to be afraid of the consequences that would follow if they tried them in the real world. They learned many useful social skills and played around with their identity in ways that would be much more difficult in real life.

According to the study what children liked about virtual worlds was the chance to create content such as music, cartoons and videos.

The publishers of the report say that virtual worlds can be a powerful, engaging and real interactive alternative to more passive media. They urged creators of virtual spaces for children to get young people involved very early on because they really do have good ideas to add and they are very good critical friends.

Questions:

1. To your opinion, are virtual worlds useful for children?
2. If our future is digital, how will it change current and forthcoming generations?
3. Should we limit the time we spend on social network and other virtual spaces?

Essay Topics

Write essays on the following topics:

Module 1: Travelling

1. My favorite / least favorite mean of transport
2. Fictional means of transport: vehicle you dream about
3. Your favorite place in Odessa / your hometown
4. Weirdest cuisines
5. Urban legends
6. World's most unusual hotels
7. What would you change in Odessa?
8. Space tourism

Module 2: Entertainment

1. A book that touched me most
2. Movies: what would I change if I were a director?
3. What TV series would I mix to make a crossover?
4. Music that touches me most
5. Cafes you enjoy to visit
6. Holidays: unusual partying
7. Games: videogames, tabletops, quests
8. Commenting on reality shows

Speaking Topics

Dwell upon the following topics:

Module 1

1. Should smoking be prohibited?
2. Does travelling abroad help to understand your own country?
3. Is an interesting job more valuable than a high salary?
4. Is it easier to make friends or to keep them?
5. Should high school students study only the subjects they choose?
6. Is it better to read a book rather than watch its screen version?
7. Should we follow the fashion trends?
8. Organized travel vs. independent travel: which is more interesting?
9. Is being rich enough to be successful?
10. Can clothes tell a lot about a person?
11. Is appearance the most important thing for a modern teenager?
12. Do cities provide people with more advantages than villages?
13. Graffiti: form of art or act of vandalism?
14. Will the Internet become the main source of studying in the future?
15. Would you like to travel into space?
16. Are mobile phones the most convenient way of communication?
17. Should violence on TV be prohibited?
18. Will distant learning become the only type of education in the future?
19. Should government be responsible for people's health?
20. Does travelling really broaden the mind?

Module 2

1. Work from home vs. work in an office: which is better?

2. Shopping malls vs. small shops: which do you prefer?

3. Would our lives be better if we bought fewer goods?

4. Will robots replace people in all jobs?

5. Are there men's or women's professions?

6. It is better to work for themselves than for a company?

7. Volunteering: why is it essential?

8. Is collecting things a waste of time and money?

9. Can virtual pets replace real ones?

10. Digital literacy: why does it matter?

11. Will your generation live better than your parents?

12. What if we had only one language of communication on our planet?

13. Money: happiness and joy or a source of trouble?

14. Fast-food: pros and cons

15. Will online shopping replace traditional shopping in the future?

16. Should grandparents take an active part in their grandchildren's upbringing?

17. Do you agree that a person can have only one true friend?

18. Modern teens: really awful or criticized for no reason?

19. Learning foreign languages: abroad or at home?

20. Our future will be… optimistic / pessimistic point of view

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р.тел. 0949464393, 0487431393, email – 7431393@gmail.com