

Characteristics of Volitional Qualities of Successful Students

 Olena Tsilmak¹,  Ivan Okhrimenko²,  Svitlana Okhrimenko³,  Volodymyr Yusupov⁴ and  Maksym Hryshchenko⁵

¹Doctor in Law, Professor, Professor of the Department of Sociology and Psychology, National University "Odessa Law Academy", Odessa, Ukraine.

²Doctor in Law, Professor, Professor of the Department of Legal Psychology, National Academy of Internal Affairs, Kyiv, Ukraine.

³Candidate in Law, Research Officer of the Scientific Research Laboratory on the Problems of Providing Criminal and Forensic Expert Study, National Academy of Internal Affairs, Kyiv, Ukraine.

⁴Doctor in Law, Senior Research Fellow, Leading Research Fellow of the Scientific Research Laboratory on the Problems of Providing Criminal and Forensic Expert Study, National Academy of Internal Affairs, Kyiv, Ukraine.

⁵Candidate in Law, Senior Research Fellow, Leading Inspector of the Brovary Interdistrict Department of the State Institution "Probation Center", Kyiv, Ukraine.

Abstract

Educational activity of students is carried out due to certain individual-psychological characteristics, among which volitional qualities take the leading place. The aim of our study is to determine the psychological profile of successful students concerning volitional qualities. The objectives of the research were: to classify successful students into certain types by studying their individual psychological strategies of behavior during educational activity; to define gender differences in the degree of development of goal-directed, self-regulating, self-organizing and morally-directed groups of volitional qualities, as well as not oriented on a goal, braking, not regulating, not organizing and antimoral involuntary groups of qualities between successful students of different types. To identify gender differences, we conducted a survey of an equal number of male and female respondents. Thus, 556 students (278 male and 278 female), of the fourth year of study between the ages of 21 and 22 participated in the scientific research. The study distinguished and characterized such types of successful students as an erudite, researcher, balanced, swot, demonstrative, rebel, and quiet. The research found that different types of students have goal-directed, self-regulating, self-organizing, encouraging, and morally-directed volitional qualities developed to a different extent. The study determined gender differences in the indicators of encouraging and morally-directed volitional qualities of successful students.

Keywords: volitional qualities, successful students, educational activity.

1. Introduction

At the present stage, training of competent specialists, who will be able to begin performing professional duties seamlessly and be mobile in the labor market after graduating from a higher educational institution, is of great importance for the education system. Therefore, the process of preparing of young students is essential for getting competitive specialists. It should be noted that most of scientists devoted a great deal of attention to the various aspects that determine the success of studying: the creative work of students at higher educational institutions (Matraeva, Rybakova, Vinichenko, Oseev & Ljapunova, 2020); the students' self-confidence and independence in thematic studying (Asrial & Arsil, 2020); professional motivation (Batilani, Belem, & Both 2018; Prontenko et al., 2019); methodical support and the forms of training organization (Pânișoară, Pânișoară, Sandu & Chirca, 2016; Zhurat, Davydyuc & Olinynyk, 2019). A number of scientific papers are devoted to the issues of mobility and competitiveness of young people in the labor market (Bondarenko et al., 2020; Blynova, Popovych, Bokshan, Tsilmak & Zavatska, 2019; Popovych, 2014; Artiles, 2011; Berliner, 2006; Ostapovich et al., 2020; Popovych & Blynova, 2019).

The competitiveness of young students is possible only under the condition of the purposeful process of knowledge acquisition. Like any kind of activity, educational activity is determined and conditioned by certain individual psychological characteristics of its subjects, among which the volitional processes, states, and qualities occupy a leading place. It should be mentioned that there are many scientific developments in the substantiation of theoretical positions of will, volitional activity, volitional processes, states, and qualities nowadays (Buzoev, 2018; Polyanskaya, Fisenko, & Kulakova, 2018; Clarke, Crowe, Oades & Deane, 2009;

