

## СЕКЦІЯ 14.

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# ПРОБЛЕМИ СУЧАСНОЇ ПРАВОВОЇ ЛІНГВІСТИКИ, ПЕРЕКЛАДУ ТА ПЕДАГОГІКИ

**LADYNENKO ALBINA**

National University “Odessa Academy of Law”,  
PhD, Associate Professor, Foreign Languages Department № 2

### **FIVE TRENDS OF INFORMATIONAL TECHNOLOGIES (IT) IN ENGLISH LANGUAGE TEACHING AT NATIONAL UNIVERSITY “ODESSA LAW ACADEMY”**

Technological innovations are part of education and English language teaching. The implementation of informational technologies contributes to the modernization of the English teaching. It involves the quality and availability of education. The concept of E-teaching that is also called the “internet-based teaching” and “web-based teaching” implies the use of computers and multimedia which mark the ultimate distinction between the conventional teaching and the E-teaching itself.

The principal goal in Legal English teaching at National University “Odessa Academy of Law” is the formation of communication skills. Therefore, the priority in teaching of Legal English belongs to communication-oriented activities and student oriented approach.

The main purpose of the article is to highlight trends and innovations of informational technologies (IT) in the process of Legal English teaching as well as their benefits.

In the field of education, especially with the emerge of modern operational systems new opportunities are opened up. These technologies enable teachers to use podcasts, mobile apps, learning platforms, cloud tools, mind-mapping sites, etc.

The following beneficial features of IT should be stressed out:

1. IT in Legal English teaching create vivid and authentic environment, real-world situations and adjust students to conditions that simulate the process of their communication by virtue of the professionalism of the actors, their excellent English language, the authenticity of the places where the subjects were shot (court, police office, scene of a crime, etc.). When students watch the video they can make a real picture of what is happening, they can be involved into natural situation of communication. It requires fast and accurate verbal response from students.

2. IT can provide a powerful dynamic learning environment, thus increasing the motivation for learning English. IT also create an educational atmosphere in which students feel more liberal and able to overcome fear in real life communication with native speakers.

3. New learning technologies promote the interactive work in pairs and groups to solve a problem, thus they gain such soft skills as collaborative work. Students are eager to participate in problem-solving activities rather than memorizing what the teacher says.

4. The use of IT puts more emphasis on students as autonomous and independent learners. E-based education environment facilitates students' learning without constrains of time and distance. It gives more opportunities to control their own study. This modern teaching method corresponds to the principles of student centered learning.

The list below presents 5 trends and innovations that are used in English language teaching at National University "Odessa Academy of Law":

1. **Supporting learners of specific needs.** As globalisation takes hold, adapting an international product to match what people want in their particular country or culture becomes necessary. The more we understand individual learners' needs, the more we can tailor our lessons to suit them. Foreign languages department's No.2 book **Treating Law: English for Future Lawyers** provides learners not just with legal terms, but also knowledge of policies and procedures in the law environment. Study **Legal English – the world's first legal English podcast** includes online learning materials and quizzes to gamify learning.

2. **Mobile learning.** Online resources are more accessible with a mobile app or a mobile-friendly version. **Wordable** (Playlingo Ltd. with Cambridge University Press) turns vocabulary-learning into a fun, competitive game you could play with students. It has built-in, spaced repetition and active-recall learning to make new words stick. Meanwhile, **Tri Pro English Website and Mobile Apps** helps learners to practise their listening through free, high-quality recordings divided into levels and coupled with comprehension questions.

3. **Creating and sharing content.** While there's much online content already out there for learners, some programmes and apps allow learners to produce their own content and share what they have created with others. Popular online sites like **Quizizz** and **Socrative** allow both teachers and students to create online games and play games that are shared by users from around the world. Websites like **Canva** allow teachers and learners to express their creativity through posters, social media memes and banners. Then there are mindmapping sites, comic-strip creation sites and movie-editing/movie-making sites.

4. **Learning and teaching management platforms.** Learning management platforms like **Edmodo** are increasingly popular. They give learners an online way to find handouts, continue classroom discussions and submit homework. Now, online platforms are also used give teachers and administrators a better overview of the curriculum, and help manage lesson plans

and materials. Cloud-based tools like **Google Docs** have also become indispensable.

5. **Blended learning.** As teachers combine digital media with more traditional forms of teaching, their course materials and resources reflect the trend. The Legal English Course offered by NU «Odessa Academy of Law» combines face-to-face teaching and online lessons.

The true value of innovations lies in how much they can help learners to become better communicators in English, and the extent to which they can help teachers encourage learners in the most efficient, motivating ways.

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**Ключові слова:** інновації, іноземна мова, інформаційні технології, Національний університет «Одеська юридична академія».

**Ключевые слова:** инновации, иностранный язык, информационные технологии, Национальный университет «Одесская юридическая академия».

**Key words:** innovations, foreign language, informational technologies, National University «Odessa Academy of Law».

## **LESNEVSKA KATERYNA**

National University “Odessa Academy of Law”,  
Senior Lecturer of the Department of Foreign Languages № 2

### **PHRASAL VERBS USAGE AND THEIR UKRAINIAN TRANSLATION IN ENGLISH LEGAL DISCOURSE**

Modern Ukrainian society is actively integrating into the global community, expanding its worldwide connections, especially with European countries in all spheres of our life. At the same time it arises the necessity to align our legislation with international and, first of all, European Union law. Legal English is gaining its importance among general audience and has become essential part of people’s everyday life. Due to this the number and amount of works written in English is increasing, the need to draw or translate correctly legal documents from English into Ukrainian and from Ukrainian into English is increasingly being required. And one of the most important and determining factors of the Ukrainian society development is training highly qualified, competent and also competitive specialists in different spheres, first of all in legal sphere, who will be able to tackle all the problems, which can appear in practical usage of legal English. To help students cope with these tasks it is